

**Renaissance Academy
Charter School**

www.Rschool.net

**Parent & Student
Handbook**

Rights and Responsibilities

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MISSION

Mission

Renaissance Academy Charter School will help every child enrolled reach his or her greatest potential with confidence and joy. Kindergarten to eighth grade students will realize this mission in a small school that provides a supportive community atmosphere with a rigorous academic program based in the Montessori philosophy of education and supported by student exposure to a variety of enrichment classes and extracurricular experiences.

The goal of Renaissance Academy Charter School is to give every child who enrolls a superior educational foundation, well-rounded experience, and a lifelong love of learning.

At Renaissance Academy Charter School, we want to provide a thriving school community where children feel safe and welcomed, recognized and fully accepted as the individuals they are. Children have opportunities to progress far beyond the usual expectations, but will not feel out of place at their current level. Students are treated with respect and taught to respect others. Every Renaissance student is exposed to a wide variety of subject areas, learning methods, and enrichment courses so each can grow in his or her own best way to be the best person he or she can be.

We offer Kindergarten through eighth grade in an environment where children are held to high standards for their behavior and learning.

Educational Foundation

At Renaissance Academy Charter School we believe in incorporating hands-on, abstract, traditional, and cutting-edge techniques to personally create each child's work plan focused on the ways that he or she best learns. We believe in an academically focused Montessori philosophy of education.

Montessori schools enable children to learn more with greater ease and joy. This system focuses on educating the whole child - intellectually, socially, and emotionally. It helps children gain confidence and skill while each joyfully learns to his or her greatest potential.

The Montessori Method is based on scientific principles:

Children all learn individually, but do so in a generally predictable sequence that coincides with brain development.

Certain methods and materials work best at particular ages, and if areas of learning are missed at the optimal time they are much more difficult to learn later.

Young children learn best through sensory experience, and higher-level learning is built upon this foundation.

Human beings have certain basic fundamental tendencies - to explore, to communicate, to put in order, to manipulate, to be active, to improve, and to think abstractly. In schools that harness these natural tendencies, rather than denying them, children can learn more - more easily, more permanently, more happily.

This is the basis of the Montessori method - to create an environment in which every child can learn in his or her own best way. At Renaissance Academy Charter School, instead of the entire class being taught as a unit, students will be treated as individuals progressing at their own pace, each at the ideal time for learning some particular skill. Each child will be allowed to explore the

classroom environment and helped to learn in the manner that works best for him or her. The activity will be orderly, yet still permit students to function independently.

To support this growth, Renaissance Academy Charter School has a strong core curriculum that exceeds Indiana Standards at every grade level and the school holds high expectations for each child. Subjects include English and Foreign Language, Mathematics, Reading/Literature, Composition, Science, History, Geography, Art, Music, and varied enrichment classes. While courses and overall curriculum are the same for every student, each child is treated as the individual s/he is. Students are not held back to wait for the group to catch up or placed in levels beyond their ability. Instead, each child is allowed to steadily progress through the curriculum at his or her own best pace in each subject area. In our curriculum you will find the progression for each subject area and listings of the expectations for a typical student at each grade level. Of course some students may progress to levels far beyond the typical expectations while others may need more time to develop. Renaissance Academy Charter School is designed to help all students feel comfortable with themselves, discover their strengths, overcome their weaknesses, and become the best they can be.

It is our goal to keep each child challenged, to constantly raise the bar, to assist in overall social, emotional, and academic development, to immerse students in a rich learning environment, filled with information, varied experiences, and high expectations. We require our students to work, to focus, to learn, practice, repeat, and achieve. We do this, though, with varied expectations and methods for each. We use hands-on learning activities, lectures, textbooks, novels, field trips, guest speakers, stories, discussions, and group interaction to find the best way to reach each student in each area of learning, and also to help each student learn about learning and about himself, to experience joy in learning, to gain confidence, and to find ways to reach for the best.

Admissions:

Applications for enrollment are accepted January through August and names are added to our class waiting lists or lottery group. New students may be admitted until mid-September if there is an opening in the class, and with the consultation of the teacher and director of the school, they will be chosen in the order of the waiting list. After this classes are generally considered full.

THE ADMISSIONS PROCESS

We value and celebrate a diverse population. We do not discriminate based on race, color, creed, national or ethnic origin, gender, income or disability.

Any child, of the appropriate age, in the state of Indiana can attend a Renaissance Academy Charter School without paying tuition! We will accept new students throughout the school year if there are available spaces in the grade level sought. When classes are full, new applications will be accepted and placed into a random lottery as detailed below. All new applicants have equal opportunity to attend Renaissance Academy Charter School with two exceptions:

1. Currently enrolled students are reenrolled before new applicants are accepted;
2. Siblings of currently enrolled students are given preference as stated below.

Observation/orientation meetings are held regularly, October – May, by appointment.
Thank you for your interest!!

Charter School Application Process

- Contact Renaissance Academy Charter School
- Attend an observation/orientation meeting to make sure our program is consistent with your family's beliefs and philosophy concerning education. At the meeting, pick up an application.
- Complete the application, all new applications are treated equally.
- Return your completed application for the upcoming school year between January 1 and February 28. (A lottery number will be assigned by grade level to each application in the case of a lottery admission).
- Applications received after February will be added to the waiting list following the lottery.
- If your child is identified for enrollment, either if spaces are available or through the lottery process, you will receive an Enrollment Packet by mail prior to enrollment.
- Attend Enrollment Day

Charter School Lottery Process (when necessary)

Any child who attends Renaissance Academy Charter School, as a charter school student, will not be subject to the lottery.

Children with a sibling already enrolled will be automatically enrolled, unless there are more siblings than spaces available. In that event, siblings will be lotteried as a separate group.

- The Lottery, if needed, will be conducted on or before March 15th at Renaissance Academy Charter School or another designated location.
- The lottery will be conducted by an independent third party.
- The lottery is a public meeting, and you are welcome to attend.
- Application numbers for each grade level shall be placed in separate containers.
- If there are more applicants than spaces available in a given class, a lottery will be held for that class.
- Numbers will be drawn one at a time with drawings rotating from the oldest to the youngest classrooms, when applicable.
- If a child with siblings is chosen for admission, all sisters and brothers who have applied will be admitted if spaces are available, or placed next in the sibling group of the waiting list for classes without space. We cannot guarantee enrollment for all siblings.
- After all available spaces have been filled, names will continue to be drawn in order to form a priority-ranked, enrollment waiting list for each grade level.
- After the deadline and lottery, additional applicants will be placed on the waiting list.

Once selected for admission, families must complete all enrollment forms, pay fees, and attend an enrollment meeting in order to remain on the class list. We ask families to inform us as soon as possible if their students will not be attending, so we can select students to fill their spaces.

New students will be added to available spaces in classes until mid-September. After this, classes are generally considered full.

If your child is chosen for enrollment, be sure to complete all paperwork by its due date to have him or her registered for the correct class. If your child is placed on the waiting list, you will be notified of this placement and your number. Children will be chosen from the waiting list when spaces become available. We look forward to having your family as part of the Renaissance Academy Charter School community.

Renaissance Academy does not discriminate against any person in our admissions, programs, or policies on the basis of race, creed, national or ethnic origin.

Schedules and Procedures

Transportation:

Transportation to and from school is the responsibility of the parent. Each year at enrollment, the school will offer a sign-up sheet for parents interested in carpooling. This will be shared with R school community so families may contact one another to make carpooling arrangements. A copy of this list will be on file in the office should you become interested in carpooling at a later date.

Transportation to and from enrichment activities, sport practices, and games are also the responsibility of parents and all students grade 1 or above are required to participate in after school sports and enrichment. Coaches /leaders will try to facilitate activity carpools from school and we appreciate the assistance of parents available to drive, but ultimately this is the family responsibility. When carpools are arranged from school to practice, pick-up at the field/court/site is still necessary and families need to plan for this.

Drop-Off:

Car Cards – Every family is given two vehicle identification cards – call the office if you need more.

At arrival and dismissal time, please enter the main gate and line up so that your passenger doors are closest to the school entrance. The first in line should pull up beyond the student door to the marked end of the lane. To avoid back up on the highway, form second, third and fourth lines to the left of the first as necessary. The student door is open form 8:05am to 8:45am on all regular class days.

At dismissal, please make sure one of the name cards is clearly visible in your front right window and we will bring your child to the car's passenger side and help him/her in. Before and after regular arrival and dismissal periods, please walk your children to or come in to pick them up.

Please note, only right hand turns from the parking lot are permissible during arrival and dismissal times (8:00am-8:45am and 2:45pm-3:55pm). With your help, we can keep things flowing smoothly and safely for everyone. Thank you.

*****NEVER LEAVE YOUR CAR UNATTENDED IN THE DROP OFF LANE. *****

Late Arrival:

It is important to have your child at school on time. Classroom Assistants will remain by the door until 8:45am. If you arrive late and there is no one at the door, please park your car and walk your child to the front office making the staff aware of your child's presence without interrupting lessons in progress.

Before School Camp:

For your convenience, a fee based Before School Camp program is available beginning at 7:00am for children with reservations. If your student arrives more than 10 minutes before class start time, Before School Camp charges apply. If it is before 8:05am, please park your car and walk in with your child and check in with the Before School Camp Director.

Separation Concerns:

Occasionally, young children may experience some separation anxiety. Please know that we are very sympathetic to you and your child's feelings in this matter. The staff is quite experienced with this and has some suggestions to help ease the transition.

- Prepare your child the night before for school in the morning. Discuss some of the people he/she will see, and the things he/she may do. Your child will pick up on your enthusiasm, positive attitude, and especially on your confidence in his/her ability. In your discussion, remind your child that he/she will be picked up at a particular time when school is over.
- If your child continues to express anxiety, acknowledge the feelings, but leave the discussion with a happy, positive attitude. This school experience for your child is your decision and not one the child should control.
- If your child has difficulty leaving the car, please remain in your seat and the assistant will help him/her from the seat to the school. Giving a hug and kiss, reminding him/her of pick up time, and allowing the staff member to help you, is the best way to show your child you have every confidence in his/her ability to handle this new experience.
- Please feel free to call school to check on your child, or to come back and sneak a peek on a video monitor or through a one-way mirror.

Pick-Up:

Students should be picked up at the dismissal time of the oldest child in the car. Please do not arrive before the time listed on your car card.

The pickup procedure is similar to drop-off. Drive up in order of arrival. Make sure your name card is visible in the front right window otherwise you need to park and walk into the office. Pull up beyond the student door to the marked end of the lane, forming second, third and fourth lines to the left of the first.

Teachers will bring children to cars in the same order as cars are in line. (Please make sure your child's seat belt is fastened before you pull out. Indiana State law requires children under the age of 4 to be in an approved safety seat and all others to be in safety belts). If you arrive early or your child is not ready for some reason, we will ask you to park out of the line of traffic.

Non-regular drivers and anyone without vehicle identification cards need to park and walk into the office with personal identification.

Late Pick-ups:

If it is necessary to be more than 10 minutes late for any reason, please call the school so that we can explain the delay to your child. He/she will be brought to the playroom to join the After School Camp. When you arrive, make the After School Director aware and sign your child/ren out on the clipboard near the door. If you are more than 10 minutes late, After School Camp charges apply. Please be sure to pick up your child before 5:30pm when the school closes. After 5:30pm the charge increases tremendously to pay the staff overtime and prevent later pick-ups.

Substitute Drivers:

On your Driver form you are asked to list people authorized to pick up your child. If anyone other than the regular drivers needs to pick up your child, please notify us by a note or phone call giving specific details so we may prepare your child. If a driver does not have the Renaissance card in the window they will need to park and come into the school office with identification. If your child shows signs of fear or anxiety we may need to contact you. *Please communicate these routines to anyone who may be picking up or dropping off.*

Dress Code

Uniforms:

Many studies have proven that students wearing uniforms show improved academic performance and demonstrate better behavior in school. We want our students to concentrate on their studies rather than personal attire. Thank you for your partnership in making sure clothing does not become an issue for your child or our staff, and for helping instill in your child a sense of school pride, equality among peers and good citizenship skills through adherence to school rules.

All 1st – 8th grade students are required to wear school uniforms each day, starting on the first day of school. The Daily Uniform consists of: Renaissance Academy embroidered shirts (navy and burgundy polos/turtlenecks (plus pink for girls), and white blouses/oxfords/dress shirts) and solid color khaki, navy, or gray pants (no outside stitching, i.e., cargo pants), skirts, skorts, or jumpers by French Toast or Lands' End uniforms (including burgundy/gray plaid skirts and jumpers by French Toast). *Gym shirts/shorts/sweatpants are only allowed on gym day.* Renaissance Academy sweaters or sweatshirts may be worn over collared uniform shirts if desired. Any shirt worn under the uniform must still be in solid uniform colors. All students must wear shoes suitable for outdoor play every day. Open-toed shoes, flip-flops, high-heeled shoes, and clogs are not allowed. **All shirts and sweaters/sweater vests must be embroidered and only Renaissance hoodies/sweatshirts are allowed in school.**

A Dress/Formal Uniform is required for announced special occasions. This uniform consists of –
For Boys: gray dress slacks or shorts (grades 1-3 only); a white or light blue dress shirt; solid navy or maroon tie; navy blazer or navy or maroon Renaissance embroidered cardigan, long sleeve v-neck sweater or sweater vest; gray, navy or black socks; black belt; and black dress shoes. For Girls: gray skirt/jumper; white dress shirt; navy or maroon blazer or Renaissance embroidered navy or maroon cardigan, long sleeve v-neck sweater or sweater vest; white or gray tights or knee socks; black or gray flat or low- heeled dress shoes (less than 1" heel). Girls may wear optional navy or maroon tie or cross-tie if desired.

The gym uniform consisting of Renaissance t-shirt, gym shorts, and Renaissance warm up suit may be worn the full day of the student's gym class so they do not need to change. Gym uniforms items should not be worn on non-gym days. Team sports may require additional specialized uniforms.

Athletic shirts, shorts, sweatpants and sweatshirts must be purchased through Renaissance Academy or Lands' End. All other clothing items must be French Toast or Lands' End brand purchased through their online stores. Our source code with French Toast is: QS5ISGL and our Preferred School Number with Lands' End is: 900142209. Socks, shoes, belts and blazers may be purchased anywhere.

Do not allow your child to wear expensive jewelry to school, bring valuable personal objects from home, dye their hair unnatural colors, or wear make-up. No body piercings other than earrings are permitted. Hair must be kept neat and off the face; radical styles, unusual colors, spikes, and mohawks are not allowed. Renaissance is a workplace and extreme styles are a distraction to the work environment.

***PLEASE HELP US BY PURCHASING THE CORRECT CLOTHING AND SUPERVISE WHAT YOUR CHILD WEARS TO SCHOOL.** All clothing must be in good taste and not be revealing. No low cut or hanging pants or short shorts are allowed. Help us not become the uniform police by doing your part to make sure your child is dressed appropriately for school. Children move about, sit on the floor, climb play equipment, run, and play soccer. We do not wish for children to become embarrassed if clothing does not fit properly.

These policies will be strictly enforced. Students who arrive out of uniform will not be allowed in class. The parents will be called to bring the proper attire and/or the student will be provided with uniform clothing and the family will be charged.

What to bring:

We ask all children to bring a pair of labeled slippers with rubber soles or “slip-on” tennis shoes that remain at school. Children are welcome to wear slippers during their inside work time and are given a place in the room to store them when they are not using them. Slippers should be functional and non-distracting (no lights or characters, please).

At registration time, each child will be given a supply list that includes individual items along with many supplies for classroom use. This is a suggested list of materials that students use very quickly. We appreciate your help in this area and donations throughout the year are encouraged and welcomed.

In the interest of health, safety, and convenience **backpacks, duffel bags, etc. are not permitted on campus.** The school will provide a workbag/folder that can be carried from school to home every day. An extra copy of any heavy textbooks students need at home will also be provided. All papers and belongings should be kept neatly in your child’s workbag/folder.

In order to avoid lost items, ***please label your child’s clothing as well as boots, hats, mittens, lunch boxes and items brought for show and tell.*** Periodically, we will use an indelible marker to label unmarked items. Please check the lost and found area frequently to claim any lost items.

Toys should be kept at home. No items for barter or bribe should be brought to school. Assure your young child that he/she has many different materials to work with at school. Students are not allowed to bring in toys and games from home unless they are educational in nature and the teacher has given permission. Recognizing the important link between home and school, we do encourage students to bring in objects of interest with an educational value related to ongoing projects in the classroom. Toys and other non-educational objects brought in will be held and returned at the end of the day. Trading cards, cell phones, pocket computers, compact disc/MP3 players, and portable radios are also prohibited on campus. We believe that the use of a translucent folder instead of a backpack will make it easier for us to enforce this policy.

Weapons, play or real, are not permitted. We will follow state law regarding expulsion from school if drugs or weapons are brought onto school property.

Outdoor time:

The children love going outside and we try to allow this as much as possible. The teachers will use their own judgment about outdoor time but generally, students have outdoor recess at least once every day that the temperature is above 16° F. When the group plays outdoors, all children will go out together. Please dress your child appropriately for the weather. During cold and snowy weather children must bring a hat, mittens, boots, and snow pants to school. Please make sure all items are labeled. Thank you.

Nutrition Policy:

It is school policy to serve nutritious foods only during class time. **Foods that are high in sugar or caffeine are not allowed during the school day.**

No Desserts Please – Candy, cookies, cake, pudding, etc. are not allowed.

To promote the health and good eating habits of our children, Renaissance Academy has a policy against sweets such as candy, pop, chocolate and other sugary foods during school. There was some confusion over how much chocolate constitutes candy or how much sugar makes a sweet, so in the interest of clarity we are asking that you Send no dessert type foods to lunch or snack time. This includes anything containing chocolate, all cookies (granola bars without chocolate are okay), cakes (muffins are okay), Pop (100% juice is fine), pudding (yogurt is a good substitute), etc.

Everyone enjoys some sweets and we all agree that there are times when they are fine, but regular school days are not those times. Of course there are exceptions to every rule and the school will occasionally allow treats on a group basis at special events, cooking classes, or certainly at out of school parties, but not on individual lunches or student snacks.

Snacks:

Your child will be invited to bring snacks to share with the entire class for one week, usually twice per year. A snack calendar with assigned days will be sent home, so you will have plenty of time to prepare. You'll be notified as to the number of snacks for your child's class. In an effort to help families in giving children the recommended daily fruits and vegetables, Renaissance Academy has adopted a fruit and vegetable only snack policy. Only fresh or unsweetened fruit or vegetables may be brought for snack. No other snacks will be served on regular class days.

Please communicate with the classroom teachers about whether the snack should be sliced and prepared ahead of time. Your child will help set up the snack in the classroom so that all students can help themselves. Water is provided for all children; please do not bring juice or other drinks.

Reminder - *Staff must be notified in writing if your child has any allergies or food restrictions.

Lunches:

When packing lunch, please choose healthy foods with proteins and complex carbohydrates. Remember our school nutrition policy. Soft drinks, gum, candy, and other sugary foods are prohibited. We also discourage the use of many prepackaged lunches like "Lunchables" because they lack the nutrition and fiber necessary to maintain good health. This is a good opportunity for you and your child to discuss nutrition and allow your child to make healthy choices and help prepare food.

Please have foods pre-cut and peeled if necessary. Lunch should be ready to eat. We can warm leftovers on occasion but are not able cook or prepare foods – there is a 30 second maximum on microwave time. Hot foods and soups work well in a thermos; cold packs work well for food that needs to be chilled. An extra napkin in the lunchbox can come in handy.

Milk and water are provided, you don't need to send a drink, but you do need to **send a cup**. If you choose to send drinks, only plain milk, water or 100% juice is allowed.

We provide time and a pleasant atmosphere for dining. We will not force or pressure children to eat. We want our lunchroom staff to spend their time encouraging good eating habits and conversation, not setting up rule for which food a child eats first, how much they must eat before going on, etc. Please consider the types of food which best serve your child's healthy eating habits. It is a fundamental idea of a Montessori school to surround a child with only good options and then give them some freedom of choice. By filling your child's lunchbox with only quality foods that you would be happy for them to eat, you give your children the freedom to decide which food they will eat first and fill up on, and eliminate the possibility that they make a

bad choice of filling their stomach with junk food first and skipping the rest .

Birthday Celebrations:

We will try to schedule your child's snack day on his birthday. If your child's birthday falls in the summer we can celebrate the half-year. If you have a special treat to share that day, please remember our nutrition policy. Fruit snack suggestions are banana boats, frozen fruit bars, and fruit kabobs. You can be creative and healthy.

Some classes celebrate your child's birthday by discussing the special moments or events in each year of his/her life. It becomes much more meaningful if you can send photographs and explanations that represent these important events. Many parents create special photo albums for this purpose with a page for each year of life.

In honor of their birthdays, children also enjoy giving a special gift to their classroom. Each class has a wish list of materials that the students would appreciate. Some of the materials must be purchased through school supply companies but others, such as hard cover books for the class or the library, are available in area stores. If you'd like to know what's on the list, just call the office. If you want to purchase an item through the school, please call at least two weeks before the birthday.

Discipline:

Student Rights and Responsibilities

The rights of individuals are preserved with the protection and preservation of the rights of others. Rights bring responsibilities. Each person is responsible for the manner in which his/her individual rights are exercised and must accept the consequences of his or her actions. With Renaissance Academy Charter School staff, students, and parents working cooperatively together, we can reach the goal of establishing an optimal learning environment.

Students have the right to a quality education within a safe and supportive environment. To best achieve this, students have a responsibility to follow the school's rules and regulations. It is expected that students at Renaissance Academy Charter School will demonstrate good citizenship, be responsible for their behavior, and will establish positive relationships with the staff, school, and community. In turn, the administration and faculty have the responsibility to show mutual respect to the students. Together, we can establish a community of learning in which students can reach their fullest potential.

Renaissance Academy Charter School Discipline Policy

Freedom Within Limits

The word discipline comes from the Latin word *discere*, meaning "to learn."

Discipline is the positive direction of behavior toward established standards of conduct, fully understood and based upon reason, judgment, and consideration of rights of others. Ideal discipline is self-directed and self-controlled. Schools, community, and parents share the responsibility for helping students develop self-discipline. When self-control falters and self-discipline fails, disciplinary forces from outside the individual must be imposed to protect the rights of others and to assist the development of the individual.

At Renaissance Academy Charter School, discipline will be seen as a learning opportunity, a process, *and* a tool that each student can learn to use independently. Students and staff will be held to the highest standards of conduct. School discipline goals will be the following:

1. To insure a positive learning environment of emotional security and physical safety.
2. To help each child attain the independence and confidence needed to become self-disciplined.
3. To foster the internal controls that are essential to achieving success in all aspects of life

All disciplinary measures will reflect the philosophy and principles of Renaissance Academy Charter School:

- Discipline will preserve the dignity of each individual.
- Appropriate behavior will be modeled by all staff
- Each Individual will take responsibility for his or her actions
- No form of physical punishment will ever be used.
- Discipline will encourage and foster internal controls and student responsibility
- Parents play a primary role in making the system work
- Rules will be clearly stated and consequences applied fairly and consistently
- Staff will employ consistent and appropriate methods of classroom management
- Establishing, maintaining, and restoring relationships is an essential part of the discipline process

At Renaissance Academy Charter School there is one primary rule, Respect; respect for self, respect for others, respect for the environment/community/world. All students will be expected to demonstrate respect. The mission in this regard is to assist students in achieving the solutions and developing the coping skills that will enable them to manage their own behavior through positive intrinsic motivation.

At Renaissance Academy Charter School, teachers interact with children in a clear, positive manner. Teachers and students work together to establish unambiguous rules and guidelines for behavior in each of our classrooms. Few problems occur that cannot be handled through class meetings or with minor disciplinary action by the teacher.

If a behavior problem does arise, the situation is first discussed with the child to ensure clear understanding. Children with special needs are held to the same high standards of behavior as other students, with consequences appropriate to their individual development. We believe that redirecting the child's activities toward more positive behavior and helping him understand and experience the consequences of the behavior are the most effective methods of discipline.

A child who repeatedly interferes with the work of others or does not follow his/her "classroom commitments" may be subject to minor disciplinary action. Minor disciplinary action may include: redirection, private conversations, removal from a particular activity, remaining with a teacher, or visiting another classroom. Students may also be kept in from recess, asked to write a note, assigned extra work or helping jobs, be sent to the office, or other such consequences. Continuing problems with student work completion or behavior may result in before/after/Saturday school detention. Parents will receive written notes or be contacted directly. For repeated or extreme misbehavior including any behavior resulting in physical injury to others, parents will be called and immediate suspension or expulsion may occur. Indiana State Law in regards to expulsion, suspension, and due process will be followed.

The success of children is best ensured by parents and school working together. We will communicate and work with parents in the best interest of their children at all times. In turn, we expect parents to support the school in its policies and procedures including homework, dress, and student behavior. We do not use parents or family as a threat, but rather as an invaluable partner in the growth process of our students. We strongly encourage families to support our philosophy and support their child in his/her total growth. (Reference Commitment Forms and Homework Policy)

Some Renaissance Academy Charter School Basics

Renaissance Academy Charter School students are required to:

Wear a uniform every day

Wear the more formal uniform on special occasion days

Complete homework nightly

Read nightly

Uphold a high standard of good conduct

Participate fully and productively in class each day

Be respectful of the teachers, staff, other students, and the school.

Approach new activities positively and with best effort

Join in a minimum of three seasons of after school Team Activities (i.e. Cross Country Running, Basketball, Chess,...) including at least one Renaissance sport.

Renaissance Academy Charter School parents are required to:

Support their children in all of the above, including:

Make sure the uniform is correct each day

Check homework completion nightly

Listen to or ensure reading nightly

Support the school in behavioral expectations, follow up on behavioral concerns, speak respectfully about the school and staff to the children.

Help your family be full and active members of the school community by coming to special events, school parties, etc.

Volunteer regularly, giving a minimum of ten hours per year.

Make arrangements for your child to get to after school activities consistently

Renaissance Academy Charter School teachers and staff will:

Check the uniform every day

Assign and check homework completion daily

Check students reading, give assignments to improve students reading

Uphold a high standard of good conduct

Participate fully and productively in class each day

Be respectful of the students, parents, other teachers, staff, and the school.

Provide a variety of enriching after school Team Activities (i.e. Cross Country Running, Basketball, Chess, ...).

Help build a positive community atmosphere by offering special events, school parties, etc.

Parent Involvement:

Parents are an important part of Renaissance Academy Charter School. Your involvement with your child is fundamental to his or her success. Every Renaissance Family is required to be involved with their child's education on a daily basis by asking and communicating positively about school, checking homework, and reading together.

At the beginning of each school year, we ask [parents to renew their **Parent Commitment to Excellence**

Read the Family Handbook, discuss pertinent areas with my children, and abide by all guidelines and policies of Renaissance Academy Charter School.

Make sure that children arrive at school on time each day, in uniform, with homework completed, materials for learning, and a positive attitude.

Read to, read with, or listen to children read daily

Support the school in behavioral and academic expectations, follow up on concerns, and speak respectfully about the school and staff to the children.

Help children make wise decisions and encourage my child to help others make wise decisions.

Encourage children to do the right thing, even when others are not, and when no one is watching.

Encourage children speak to and treat others the way they want to be treated.

Encourage children to solve his/her problems peacefully.

Maintain the expectation that children will succeed and will encourage my child to apply his/her skills and character traits to overcome obstacles.

Be consistent with attendance. When our child must be absent, I notify the office right away, and will utilize the Absence Waiver whenever possible by "home schooling" during absences.

Make arrangements to attend parent nights and conferences during the year.

Bring snack as scheduled throughout the year and bring only healthy snacks, fruits and vegetables based on the school's guidelines.

Respect the Renaissance Academy Charter School staff. Any classroom questions, concerns, or comments should be directed to the classroom teacher(s). Any school related questions, concerns, or comments should be communicated directly to Vicki McHugh, Family Liaison/Asst. Director, Lori Steinhiser, Administrator, or Kieran McHugh, Head of School. Special conferences can be scheduled with the teacher and a Director attending.

Assist the school and teachers by committing at least 10 hours of time and/or talent volunteering throughout the year. I will choose volunteer activities and participate consistently through the year. Some of the activities may be: fundraising, making educational materials, special event assistance, office assistance, preparing special projects, assisting at lunch time, sharing job/hobbies/interests, chaperoning a fieldtrip, volunteering in the classrooms, etc.

Make our family full and active members of the school community by coming to school events, activities, etc.

Make arrangements for children to attend after school and team activities consistently, bring children to before school visits and special Saturday and summer class days, and follow through with summer assignments.

Parent Communication:

To best facilitate transmitting of information and ‘go green’, Renaissance Academy has gone to a primarily email communications system. Notes and announcements are sent out on regular basis through email. Please make sure the front office has your current contact information and check your email frequently. We are happy to include as many email addresses as necessary to help your family best receive these communications.

Several special events are scheduled through the school year to provide opportunities for students, families, and staff members to meet and enjoy time together. Come and be an active part of the Renaissance community.

The first of these is the Back-to-School Parent Meeting scheduled at the beginning of each school year. It is very important for all families to plan on attending. This is a vital time for communication of needed information as well as an opportunity for connecting with other families and staff.

For direct communication between teacher and family, the primary avenue is parent/teacher conferences. These are scheduled twice a year and expect you to attend these; they are an extremely important opportunity for communication in the best interests of your child. You may, of course, request a conference at any time and we would enjoy the opportunity to talk with you.

It is very important to us to be aware of any concerns you have about your child’s experience and progress, or the functioning of the school. Please feel free to send a note with your child or to call school so we may call you back after class is over. The school phone number is 219-878-8711 and school telephone calls will be answered by staff or the school’s answering system. Voicemail is checked frequently, and messages responded to promptly when necessary. Any concerns or worries about your child’s school experience should be directed to the teacher, Head of School, or Assistant Director, not the assistants. Please understand that the teachers can not take unplanned time before class to discuss complicated issues but they will be happy to call you when class is over.

Class Observation:

Each of the classrooms has an unobtrusive means of observing and you are welcome to set up a time to view the class by calling the office. We have found that you will see a more typical day if your child does not know that you are coming, and does not see you observing. Please remember to be quiet while observing.

Fundraising

The school uses several different methods to raise funds for the classroom and facilities as well as special educational activities. The American Montessori Society notes that it takes approximately \$30,000 to equip one Montessori classroom. The state tuition payments only cover basic expenses. We have to be very creative to raise the funds to fully supply the necessary materials in the classrooms, as well as provide for playground improvements and the Building Fund. It takes many volunteers to make this happen.

The school tries to limit in-school fundraisers to a few targeted efforts each year with these monies designated for student activities and equipment. The Annual Fund is a yearly request for donations from Renaissance families and the larger community and is a necessary supplement to our general fund. Specially designated Capital Campaigns are run for the purpose of building and grounds expansion. Members of the Renaissance Academy Charter School Board of Directors oversee all of these areas. Assistance/donations are needed from every Renaissance family.

If you would like to take a more active role in Renaissance fundraising efforts please watch for our volunteer opportunities. Also, let us know if you may be interested in becoming a member of the Board of Directors.

Homework

Homework Policy

Homework is an important part of a top quality education. It can help children learn, improve independence, and develop responsibility.

Elementary students will have assigned homework every day, with longer assignments on Fridays.

Generally, homework assignments are expected to take between ten and thirty minutes each day in the lower elementary, and half-hour to an hour each day in the upper elementary with the longer times for the junior high students. Students also have their weekly spelling / vocabulary words to study and regular reading assignments that should be progressing each day. We realize that this is less homework than many schools give but we believe it is enough to derive the benefits without becoming overwhelming, and we recognize that many children live very active lives in today's world. We expect children to be very responsible about the homework given, completing it with diligence and returning it promptly. Of course we want to help in every way. Students are asked to write down their homework and carry that list home with their homework folder every day. Parents can help by looking for it and reinforcing the importance of this responsibility.

We all understand that circumstances occasionally occur that prevent us from completing our plans so we are allowing for these occasions by giving all students free homework passes at the beginning of the year. Students have also earned more with their completed summer work. During the year students whose work is always well done and timely may earn even more free passes.

Students who come to school without completed homework (or a pass to take its place) will be marked down and the work will be expected, along with any additional work, on the following school day. **Any student with missing homework marks on two consecutive days, or five days all together, will be assigned a mandatory detention to complete that work. If the work is still not complete by the following day, another detention will be given until the student is back on track. Saturday detention may also be assigned for repeated offenses. If the problem persists, and a student accumulates five or more detentions, it is indicative of a serious matter and becomes a discipline issue that may result in suspension.**

At Renaissance Academy Charter School it is our goal to make sure that every child is making his or her own best progress and we know that this is only possible with effort and responsibility. We hope that this policy will help reinforce these character traits. Working together, we can ensure each student's success.

Health and Safety:

The school office must have updated medical and emergency forms on file at all times. These must be updated before your child's attendance. It is VERY IMPORTANT that you call us with any address or phone number changes throughout the year. We must have a working number for emergency contact at all times.

Absences due to illness:

If your child will not be in attendance for any reason, please call the office. It is especially important for us to be aware of any contagious illnesses so we may inform the other students' families.

We do not provide sick childcare. **PLEASE DO NOT BRING YOUR CHILD TO SCHOOL IF THEY ARE EXHIBITING SYMPTOMS THAT ARE CONTAGIOUS TO OTHERS.** Your cooperation in this matter will help us keep absences of other students and staff members to a minimum.

Do not send your child to school if he/she has:

- A. A cold that involves continuous coughing, sneezing, or discolored mucus discharge.
- B. Sore and inflamed throat
- C. Any unrelieved or continuous coughing
- D. Fever
 - a. A temperature of 100 degrees or higher within the last 24 hours
 - b. Temperatures lower than 100 that have symptoms of headache, stomachache, earache, etc.
- E. Vomiting and/or diarrhea
- F. Any inflammatory eye condition
- G. Head Lice
- H. Contagious skin rashes or illnesses

If your child becomes sick during the day you will be notified to pick him/her up immediately. We will bring your child to the office to wait. Please keep emergency files updated so we can contact you or other authorized individuals quickly.

Returning:

A child with any of the above symptoms should not return until they are clear of symptoms for at least 24 hours **without the use of fever reducing medications**, unless under the communication of a physician. Children sent home with head lice must be rechecked before returning to class.

Both the LaPorte Hospital and St. Anthony's in Michigan City have "sick-child care" available for parents who cannot stay with their child while he/she is sick.

Medication Policy

Ill children should be kept home. In special circumstances, student medication may be administered during the school hours only with the following restrictions:

Prescriptions from doctors can usually be administered outside of the school day, however if your child needs to come to school with a prescription or non-prescription medicine, it must be self-administered by the student at 12-noon daily. This is to insure the success and consistency of medicine given by staff. We are not able to administer eye or ear medication. Should your child need eye or ear medication during the school day, families are welcome to come in to administer it, or to give any additional medication to your child. The following applies to all medications:

1. Prescription medication must be in the original container, labeled with the child's name, a date, directions, and physician's name.
2. Students must self-administer medication under direct supervision of a staff member and as stated on the label directions, or as per written, signed and dated instructions from the doctor.

3. Parent, legal guardian or doctor must sign the permission form in the school office.
4. No prescription will be administered after its expiration date.
5. Non-prescription medication must be labeled with the child's name and the date. It must be left in the original container, and the student must administer it according to label directions under direct supervision of a staff member.
6. For the safety of all children, NO medications are to be placed in the child's lunch box. All medication must be checked in at the first aid area where it will be stored or refrigerated as applicable.
7. All medication should be taken home daily or approved to be left overnight in the first aid area.
8. Ibuprofen or Acetaminophen may be available in the first aid area for children 12 and older, to be self-administered by the student under direct supervision of a staff member with verbal parental consent.

Attendance:

Consistent and prompt attendance is vital for your child's progress in school. Even in kindergarten, new lessons and special classes are scheduled at the beginning of the day. Crucial information may be missed because of tardiness or nonattendance. Please consider our school calendar when scheduling family events that may take your child out of the school routine.

Even with the importance of attendance in mind, remember we do not ever want children to come to school sick. Never send a child to school with symptoms that are contagious to others, we all appreciate that this will help keep absences of other students and staff members to a minimum.

When missing school, for illness or any other reason, students are still responsible for keeping up in class and learning the required material and skills, and may need your help to do so. A high level of attendance is required for students to be prepared for the move to the next grade level.

Reporting Absences

If your child will be absent for any reason, it is very important that you call the school before class to report the absence. **If a child will be late or absent, families should report this to 219 878-8711.** Please leave your name, your child's name, your child's classroom or teacher name, and reason for the absence or tardy. Children enrolled in the Charter program, *without exception*, must have absences called in by 8:45 am daily.

Late Arrivals

Children will be marked tardy if they do not arrive by their scheduled start time. For consistency in each class, children should arrive on time every day.

Make-up Days

Students with too many days tardy or absences will be required to make up the time through Saturday Make-up Days or vacation days.

Meanwhile, if you have a planned extended absence, we offer another option –

Absence Waiver for 5+ year olds (Kindergarten and up)

While we stress the value of regular and consistent school attendance, we also understand and respect that some children have learning opportunities beyond school, and there may be times as a family that you would like to remove your child/ren for a particular activity, family trip or

event. Renaissance Academy feels that learning can happen everywhere and at any time. If you would like to home school your child during this time and waive their absence, the following procedure must be met.

1. Copy the Absence Waiver (Appendix 3) or obtain a copy from the office.
2. Before the absence, obtain assigned work from your child's classroom teacher and work with the teacher to plan an age appropriate project to fulfill the waiver.
3. Within 1 week of the absence, the Absence Waiver must be returned to the teacher and all work including the project/presentation/report must be completed by the child.
4. The Absence Waiver will be signed by a classroom teacher and turned into the office on the day of the presentation.
5. The absence will then be removed from your child's attendance record.

School Closings:

Please be sure to refer to the school calendar for scheduled school closing dates. Ample notification will be sent home in the student folders if we ever need to close school on other days (i.e. one day for staff attendance at the annual Montessori Conference).

Weather Related School Closings and Delays—In the case of bad weather, please check radio and TV stations for either Michigan City or LaPorte School closings or delays. With Renaissance in the limits of LaPorte and in the Michigan City Area Schools district, we must follow both school systems weather closings. **If Michigan City or LaPorte Schools are closed for bad weather, so is Renaissance Academy.** Do not bring children in at all.

School Delays - Doors will not open until 8:15am. No AM Camp. Classes will begin on time. Attendance will not be taken until 60 minutes after regular start time.

Note -It has happened on occasion that weather delays have turned into school closings. This is usually announced before 8:00am so please stay tuned in to the news.

Text Alerts - You can sign up for text announcements of closing and delays. Go to **www.wsbt.com** and click on WSBT Alert in the top bar. Fill in your information and scroll down to School Closing 7g – LaPorte County, IN, where you need to check both Michigan City Area Schools and LaPorte Community School Corp. Schools

Our primary concern is your safety. Keeping that in mind, **use your best judgment** - your child will not be marked late due to weather. Absences can be waived.

Snow Day Work – Students are expected to keep up with learning on snow days. As always Reading, Writing, and Arithmetic are the fundamentals and that should be the focus every day. Teachers will keep students informed of specific expectations; as a start, on snow days students should: keep up with assignments and read ahead for reading group, continue with a math lesson a day or write their own practice problems if they don't have a book, and write an essay (as they practice in school).

Field Trips:

Field Trips are an integral part of the Renaissance Academy education. At Renaissance Academy Charter School, we believe in expanding each child's world by enriching his or her life with diverse experiences, knowledge, and skills. Educational experiences outside of school are one

important way we do this. In our great location on the edge of Michigan City and LaPorte, only about an hour from Chicago and forty minutes from St. Joseph and South Bend, there are many enriching opportunities available to us.

At Rschool.net, you can see our tentative field trip plan for the next several years showing a full Renaissance elementary experience. The trip schedule rotates in a three-year cycle, just like our classes, so children continuously enrolled are able to attend every one. The schedule is regularly adjusted to coordinate with our classroom learning and allow for opportunities that may come up, but generally one Chicago trip is included each year along with several closer trips. Beginning in 4th Grade, children enjoy a full camp like experience with 3-day sleepover trips at places like Indiana Dunes Environmental Learning Center or Camp Tecumseh. These trips are tied to our three year science and history curriculum cycle.

Fees are kept to a minimum and spread out over the year to keep manageable, with fundraisers used to help with the rest of the expenses. Further donations are greatly appreciated.

Field Trip fees are due the first school day of each month August – May

Kindergarten	pay \$7.00 per month
1 st - 2 nd	graders pay \$12.00 per month
3 rd - 5 th	graders pay \$17.00 per month
6 th - 8 th	graders pay \$22.00 per month

* Field Trip fees are pooled and required from every student regardless of attendance, and all students in the class are expected to participate in all class trips.

**This field trip fund covers all basic field trips but some special trips require additional payment by families. Each year the school works to plan a grand finale trip for graduating 8th graders; the field trip fund and designated fundraisers are used to offset the cost of this trip but each student/family must pay the balance in order for the student to attend.

***Participation in school activities is a privilege extended to all students displaying good citizenship and appropriate behavior. Poor conduct may result in the loss of privileges including field trip attendance, or in extreme cases suspension or expulsion from school.

Appendices

Appendix I: Renaissance Academy Internet Acceptable Use Policy

A. Acceptable Use Policies

1. The Internet is a global information system that is logically linked together by a globally unique address space based on the Internet Protocol (IP) or its subsequent extensions. There is no limit to the information that can be obtained via the Internet, and we feel it is especially helpful to students for various research and information gathering purposes.

At Renaissance Academy Charter School we encourage our students to find information ‘online’ for many different projects, not only helping them learn a particular subject, but enhancing their knowledge of the different ways to find information when necessary. In today’s world the Internet is a central point of communication and information in both business and home life. We feel our students are gaining important real-life skills by utilizing this technology.

2. Renaissance Academy Charter School understands that there is much questionable and/or inappropriate content available on the Internet, and strive to make it a ‘safe’ place for our children. We make use of both Internet browser parental controls, and the observations of staff members to ensure that the Internet is used in a positive way. Please note that although we use methods of supervision when children are online, these methods are not foolproof, nor are there any foolproof methods for blocking inappropriate material.

3. Should a child be discovered accessing inappropriate information on the Internet, their privileges shall be suspended for a period not to exceed one school year.

4. Renaissance Academy Charter School prohibits the use of its Internet accounts for the following reasons:

- a. access, upload, download or distribution of obscene, hateful, pornographic or sexually explicit material;
- b. the transmission of abusive or sexually explicit language;
- c. the violation of any local, state or federal laws;
- d. the vandalism, damage or disability of the property of another person;
- e. the transmission of offensive, defamatory, or harassing material to other users;
- f. the accessing of another person’s files without the permission of that person, unless such files are in a designated ‘shared’ folder;
- g. the use of copyrighted material without prior approval;
- h. downloading commercial software or any copyrighted materials, unless this download is covered or permitted under a commercial agreement or other such license;
- i. Undertaking deliberate activities that waste student or staff effort or networked resources;

Parents should note that it is possible for students to purchase goods and services via the Internet, and that these could result in unwanted financial obligations to the family. Should the schools Internet account be used for unauthorized financial transactions, the school shall not be held liable for payment of such transactions.

5. Renaissance Academy Charter School believes it is the responsibility of the staff, student and family, working together, to guide the use of the Internet by the child for educational purposes, and lay the foundation for responsible use of the Internet by the child.
6. Failure to comply with these guidelines will result in sanctions ranging from disciplinary procedures such as verbal and written warnings, through to dismissal.

Renaissance Academy Charter School will provide a copy of this Internet Acceptable Use Policy upon request.

B. Internet Use Guidelines for Students and Staff

1. Should any student or staff member receive unsolicited contact from an individual online, that person should immediately contact the adult in the classroom or notify the school's administrator.
2. Students and staff should also safeguard their personal information, not giving out information such as their name, address, phone number or other information to anyone online. If a student encounters a site or a solicitation that asks for this information, they should, again, immediately contact the adult in the classroom or the school's administrator.
3. Staff members are able to use the school's account for personal use, and the school trusts the judgment of staff members to use the Internet responsibly. All guidelines outlined above for students also apply to staff members.
4. Staff is expected to review this document with their children, as age appropriate, and ask students to commit to these guidelines. This helps children take ownership in their own responsible use of the Internet.

Appendix II: Renaissance Academy Charter School Absence Waiver

The Absence Waiver should be used for absences in which your child will conduct a home school project/activity to fulfill school requirements and support this day of learning outside the classroom.

PARENTS: Complete the top portion of this form and turn in to your child's classroom teacher one week in advance of your child's planned absence. Obtain assigned work from the teacher and work with the teacher to plan an age appropriate project to fulfill the waiver. Make sure all work is completed well and have your child turn in this form with the work upon returning to school.

Child's Name: _____ Class: _____

Grade: _____ Date(s) of absence: _____ Days to be missed: _____

Reason for absence /Place to be visited: _____

Parent(s) responsible for home school work: _____

To be completed by Teacher:

School Assignments to keep up in class: _____

Home School Activity/Project/Report:

Date of presentation/documentation: _____

Teacher viewing project/presentation: _____

Teacher notes: _____

Was the waiver work returned within one week of absence: YES NO

Student completed assignments well to receive waiver: YES NO

Appendix III: Anti-Harassment Policy

Renaissance Academy is committed to providing all students and employees with a safe and supportive school environment in which all members of the school community are treated with respect. Teachers and other staff members are expected to teach and demonstrate by example that all members of the community are entitled to respect.

It is hereby the policy of Renaissance Academy to prohibit harassment based on real or perceived race, color, religion (creed), national origin, marital status, sex, sexual orientation, gender identity and expression, disability, or on the basis of association with others identified by these categories.

This policy is intended to comply with state as well as federal requirements.

Renaissance Academy shall act to investigate all complaints of harassment, formal or informal, verbal or written, and to discipline or take other appropriate action against any member of the school community who is found to have violated this policy.

Definitions

Harassment: Harassment means verbal or physical conduct based on the student's real or perceived race, religion (creed), color, national origin, marital status, sex, sexual orientation, gender identity and expression, disability, or on the basis of association with others identified by these categories, that (1) substantially interferes with or will substantially interfere with a student's educational benefits, opportunities, or performance; or a student's physical or psychological well-being; or (2) creates an intimidating or hostile environment.

School Community: Includes but is not limited to all students, school employees, contractors, unpaid volunteers, work study students, interns, student teachers, and visitors.

Sexual Harassment: A form of harassment which means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature

Retaliation: Any adverse action taken against a person for reporting a complaint of harassment when the complainant honestly believes harassment has occurred or is occurring, or for participating in or cooperating with an investigation.

PROCEDURES FOR REPORTING AND HANDLING COMPLAINTS OF HARASSMENT OF STUDENTS

A. REPORTING

1. **Students** It is the policy of Renaissance Academy to encourage student targets of harassment and students who have first-hand knowledge of such harassment to report such claims. Students should report incident(s) to any teacher or school administrator.
2. **Employees** Any adult school employee who witnesses, overhears, or receives a report, formal or informal, written or oral, of harassment at school or during school-sponsored activities shall report it to the school administration. Under certain circumstances, alleged harassment may constitute child abuse under state law. The statutory obligation to report suspected abuse, therefore, may be applicable.
3. **Privacy:** Complaints will be kept confidential to the extent possible given the need to investigate and act on investigative results.

B. RESPONSE

1. Executive Director's Duty. The Executive Director or the Executive Director designee is the person responsible for receiving oral or written reports of harassment. Upon receipt of a report, the Executive Director must notify another member of the administrative team immediately, without screening or investigating the report. The Executive Director may request, but may not insist upon, a written complaint.

C. INVESTIGATION

1. Who. The Executive Director or designee shall conduct an investigation upon receipt of a report or complaint alleging student harassment.
2. How. The investigator shall interview individuals involved and any other persons who may have knowledge of the circumstances giving rise to the complaint and may use other methods and documentation. In determining whether the alleged conduct constitutes a violation of this policy, the investigator shall consider, among other things: the nature of the behavior; how often the conduct occurred; whether there were past incidents or past continuing patterns of behavior; and the relationship of the parties involved.
3. When. The investigator shall complete the investigation as soon as practicable, but in no event later than fourteen (14) calendar days following receipt of the complaint.
4. Result. Upon completion of the investigation, the investigator shall decide if a violation of this policy has occurred and report that decision, along with the evidence supporting it, to the principal or directly to the school board, for appropriate action in accordance with disciplinary policy.

D. ACTION

Renaissance Academy shall take disciplinary or remedial action as appropriate in order to ensure that further harassment does not occur. Such action may include, but is not limited to: counseling, awareness training, parent-teacher conferences, warning, transfer, suspension and/or expulsion of a student, and counseling, awareness training, transfer, suspension and/or termination of an employee.

Action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, state and federal law, and Renaissance Academy policies.

E. APPEAL

A person judged to be in violation of the policy on student harassment and subjected to action under it may appeal the determination and/or the action taken as follows:

1. Student. If the person filing the appeal is a student, the appeal shall proceed in accordance with policy governing discipline of students and with legal due process requirements.
2. Employee. If the person filing the appeal is an employee, the appeal shall proceed in accordance with policy governing employee discipline and with legal due process requirements.

F. RETALIATION

Any individual who retaliates against any employee or student who reports, testifies, assists, or participates in an investigation or hearing relating to a harassment complaint will be subject to appropriate action and/or discipline. Retaliation for reporting harassment or cooperating in an investigation of harassment is unlawful under state law.

G. RECORD KEEPING AND NOTIFICATION

1. Record keeping. The Executive Director shall assure that a record of any complaint and investigation of harassment as well as the disposition of the complaint and any disciplinary or remedial action taken is maintained by Renaissance Academy in a confidential file.
2. Notification. The Executive Director shall assure that the complainant is notified whether allegations of harassment were found to be valid, whether a violation of the policy occurred, and whether action was taken as a result.

H. NOTICE

The Executive Director shall use all reasonable means to inform students, employees, and parents or guardians that the school will not tolerate harassment. Copies of the policy and procedures shall appear in the student and employee handbooks (or other similar publications) as well as publications distributed to parents and community members.

I. TRAINING

Age-appropriate methods of discussing the meaning and substance of this policy will be used with staff and students in order to help prevent harassment. In addition to informing staff and students about the policy, these programs, implemented within the context of professional development and school curriculum, also raise awareness about the different types of harassment; how the harassment manifests itself; and the devastating emotion and educational consequences of harassment.

SEVERABILITY

The provisions of this policy shall be severable. If any provision or portion of this policy or its application to any person or circumstance is held invalid, the remainder of the policy or the application of the provision to other persons or circumstances is not affected.

Appendix IV: Title I Parent's Right to Know

We are happy to be providing a top quality education for your child at Renaissance Academy. We want you to know that we are very proud of our teachers and know they are well prepared to give your child a high-quality education. The Title I program includes federal rules related to teacher qualifications as defined in No Child Left Behind. These rules include allowing you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived,
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration , and
- Whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

If at any time your child has been taught for four or more consecutive weeks by a teacher that is not highly qualified, you will be notified by the school.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact the Head of School at 219-878-8711.

Appendix V: Received and Read Student Handbook Acknowledgement

This is to confirm that I, parent/guardian of _____
have received and read the Student/Family Handbook.

Signature

Date

Printed Name

Relationship

Signature

Date

Printed Name

Relationship