

Name

Packet 2

1<sup>st</sup> entering 2<sup>nd</sup>

 Due 1<sup>st</sup> Day of School  
 Subtracting 3-Digit Numbers

▶ Subtract.

1. $\begin{array}{r} 755 \\ - 32 \\ \hline \square \end{array}$	2. $\begin{array}{r} 864 \\ - 722 \\ \hline \square \end{array}$	3. $\begin{array}{r} 957 \\ - 436 \\ \hline \square \end{array}$	4. $\begin{array}{r} 682 \\ - 351 \\ \hline \square \end{array}$
5. $\begin{array}{r} 946 \\ - 332 \\ \hline \square \end{array}$	6. $\begin{array}{r} 869 \\ - 16 \\ \hline \square \end{array}$	7. $\begin{array}{r} 717 \\ - 403 \\ \hline \square \end{array}$	8. $\begin{array}{r} 578 \\ - 444 \\ \hline \square \end{array}$
9. $\square \square$ $\begin{array}{r} 833 \\ - 192 \\ \hline \square \end{array}$	10. $\square \square$ $\begin{array}{r} 907 \\ - 465 \\ \hline \square \end{array}$	11. $\square \square$ $\begin{array}{r} 992 \\ - 647 \\ \hline \square \end{array}$	12. $\square \square$ $\begin{array}{r} 381 \\ - 244 \\ \hline \square \end{array}$
13. $\square \square$ $\begin{array}{r} 648 \\ - 395 \\ \hline \square \end{array}$	14. $\square \square$ $\begin{array}{r} 595 \\ - 238 \\ \hline \square \end{array}$	15. $\square \square$ $\begin{array}{r} 781 \\ - 246 \\ \hline \square \end{array}$	16. $\square \square$ $\begin{array}{r} 208 \\ - 176 \\ \hline \square \end{array}$

**Objective:** Subtract from 3-digit numbers, with and without regrouping.  
 Use after Steck-Vaughn *Mastering Math*, Level B, page 131.

# Interpreting a Schedule

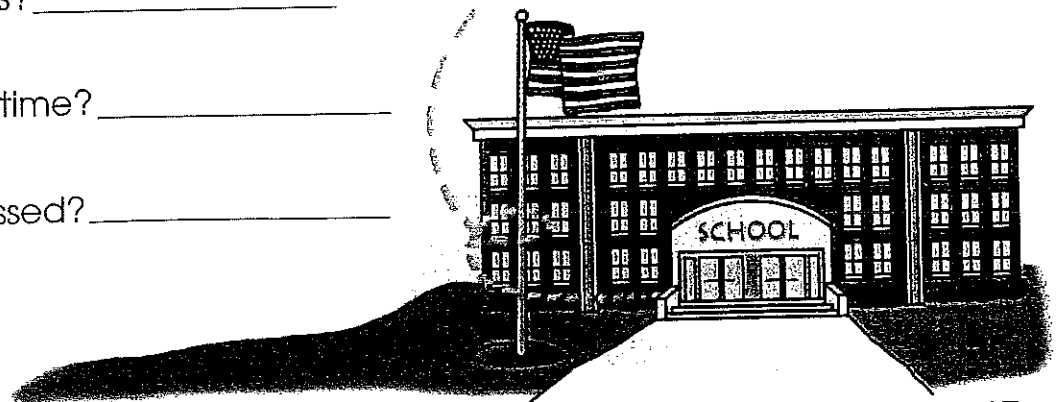
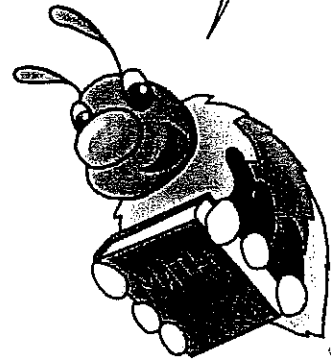
Morning	Afternoon
8:30 Reading Class	12:30 Social Studies Class
9:15 Math Class	1:30 Art Class
10:00 Recess	2:15 Gym Class
10:20 Science Class	3:15 Cleanup Time
11:45 Lunch	3:30 Dismissal

Here is a class schedule for one day at an elementary school.

The morning has a.m. times.  
The afternoon has p.m. times.

Use the schedule to answer the questions.

1. What time does math class begin? 9:15 a.m.
2. What time does art class begin? \_\_\_\_\_
3. What time does lunch begin? \_\_\_\_\_
4. Which class is after recess? \_\_\_\_\_
5. Which class is before math class? \_\_\_\_\_
6. Which class is at 12:30 p.m.? \_\_\_\_\_
7. Where are the students at 11:00 a.m.? \_\_\_\_\_
8. How long is gym class? \_\_\_\_\_
9. How long is cleanup time? \_\_\_\_\_
10. When is school dismissed? \_\_\_\_\_



Name \_\_\_\_\_



## Adding 3-Digit Numbers

► Add.

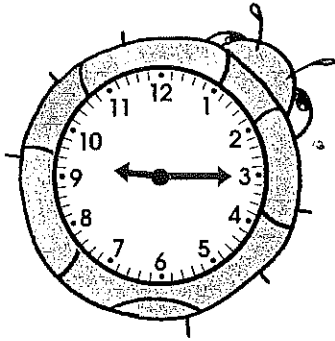
1. $\begin{array}{r} 364 \\ + 214 \\ \hline \square \end{array}$	2. $\begin{array}{r} 502 \\ + 67 \\ \hline \square \end{array}$	3. $\begin{array}{r} 718 \\ + 250 \\ \hline \square \end{array}$	4. $\begin{array}{r} 495 \\ + 202 \\ \hline \square \end{array}$
5. $\begin{array}{r} 982 \\ + 12 \\ \hline \square \end{array}$	6. $\begin{array}{r} 476 \\ + 313 \\ \hline \square \end{array}$	7. $\begin{array}{r} 683 \\ + 115 \\ \hline \square \end{array}$	8. $\begin{array}{r} 157 \\ + 641 \\ \hline \square \end{array}$
9. <input type="checkbox"/> $\begin{array}{r} 432 \\ + 286 \\ \hline \square \end{array}$	10. <input type="checkbox"/> $\begin{array}{r} 373 \\ + 594 \\ \hline \square \end{array}$	11. <input type="checkbox"/> $\begin{array}{r} 156 \\ + 417 \\ \hline \square \end{array}$	12. <input type="checkbox"/> $\begin{array}{r} 469 \\ + 228 \\ \hline \square \end{array}$
13. <input type="checkbox"/> $\begin{array}{r} 315 \\ + 358 \\ \hline \square \end{array}$	14. <input type="checkbox"/> $\begin{array}{r} 464 \\ + 382 \\ \hline \square \end{array}$	15. <input type="checkbox"/> $\begin{array}{r} 223 \\ + 596 \\ \hline \square \end{array}$	16. <input type="checkbox"/> $\begin{array}{r} 149 \\ + 439 \\ \hline \square \end{array}$

Objective: Add 3-digit numbers, with and without regrouping.  
Use after Steck-Vaughn *Mastering Math*, Level B, page 125.

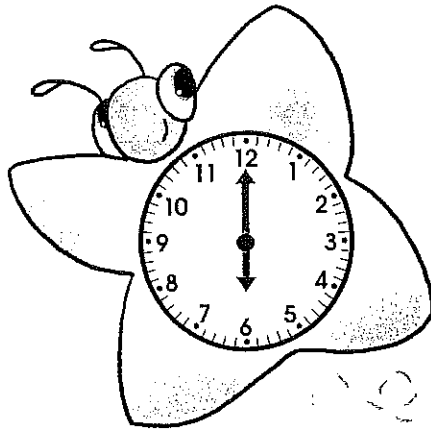
# Telling Time



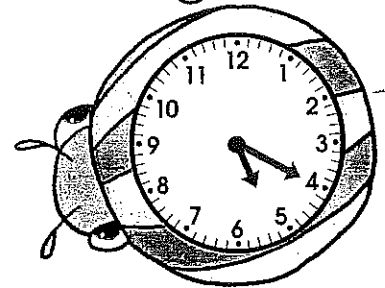
Write the time.



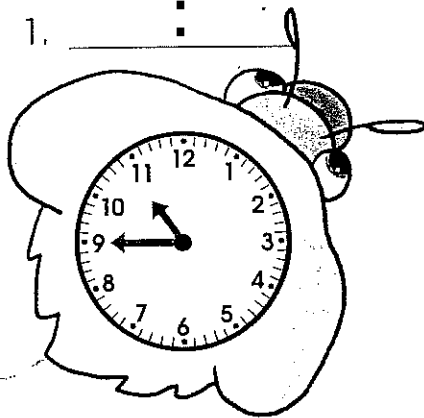
1. \_\_\_\_\_ : \_\_\_\_\_



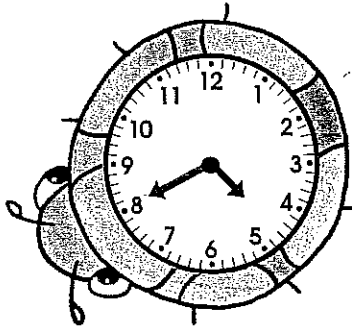
2. \_\_\_\_\_ : \_\_\_\_\_



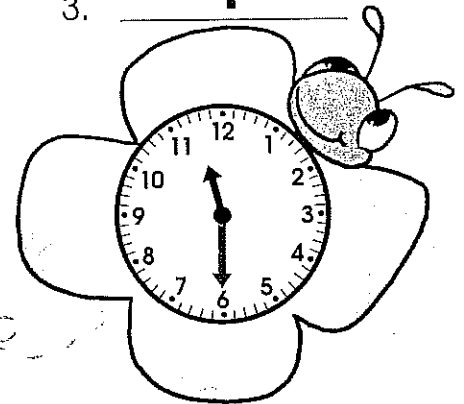
3. \_\_\_\_\_ : \_\_\_\_\_



4. \_\_\_\_\_ : \_\_\_\_\_

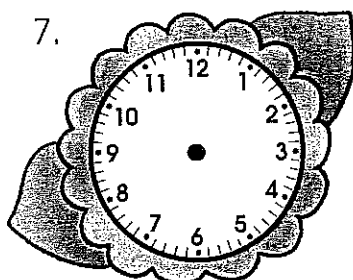


5. \_\_\_\_\_ : \_\_\_\_\_

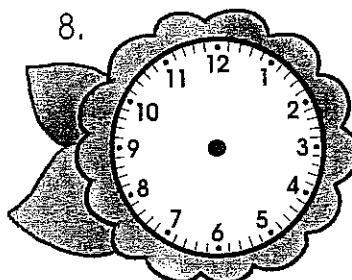


6. \_\_\_\_\_ : \_\_\_\_\_

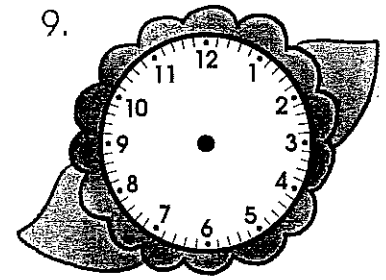
Draw hands on the clock face to show the time.



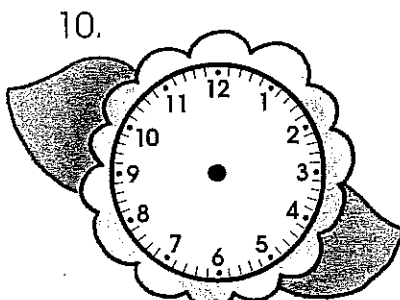
3:50



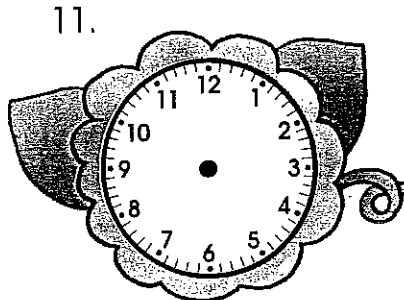
12:00



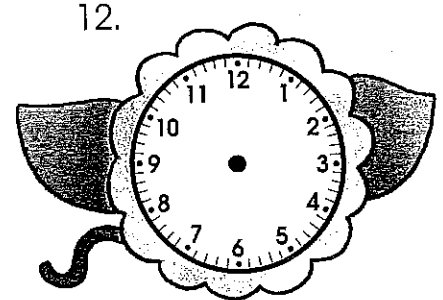
7:15



12:50



8:30



2:45

Name \_\_\_\_\_



## Place Value Through Thousands

▶ Write each number.

1. 2 hundreds 7 tens 3 ones = \_\_\_\_\_

2. 4 hundreds 0 tens 8 ones = \_\_\_\_\_

3. 5 hundreds 5 tens 0 ones = \_\_\_\_\_

4. 9 hundreds 1 ten 2 ones = \_\_\_\_\_

5. 3 thousands 3 hundreds 6 tens 4 ones = \_\_\_\_\_

6. 8 thousands 0 hundreds 0 tens 1 one = \_\_\_\_\_

7. 4 thousands 4 hundreds 4 tens 4 ones = \_\_\_\_\_

8. 9 thousands 8 hundreds 7 tens 5 ones = \_\_\_\_\_

9. 5 thousands 0 hundreds 3 tens 0 ones = \_\_\_\_\_

10. 2 thousands 0 hundreds 0 tens 0 ones = \_\_\_\_\_

▶ Write each number.

11.  $300 + 60 + 1 =$  \_\_\_\_\_

12.  $2,000 + 300 + 30 + 8 =$  \_\_\_\_\_

13.  $9,000 + 400 + 30 + 5 =$  \_\_\_\_\_

14.  $6,000 + 90 + 2 =$  \_\_\_\_\_

15.  $800 + 1 =$  \_\_\_\_\_

16.  $4,000 + 300 + 30 + 4 =$  \_\_\_\_\_

17.  $7,000 + 6 =$  \_\_\_\_\_

18.  $2,000 + 500 + 60 + 2 =$  \_\_\_\_\_

19.  $300 + 80 + 4 =$  \_\_\_\_\_

20.  $6,000 + 90 =$  \_\_\_\_\_

21.  $3,000 + 100 =$  \_\_\_\_\_

22.  $5,000 + 300 + 70 =$  \_\_\_\_\_

23.  $2,000 + 500 + 50 + 8 =$  \_\_\_\_\_

24.  $900 + 80 + 9 =$  \_\_\_\_\_

# Counting Coins

Count the coins, and write the amount on the line.

1.



1 ¢    2 ¢    3 ¢    4 ¢    5 ¢    6 ¢    6 ¢



2.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢

3.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢

4.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢

5.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢

6.



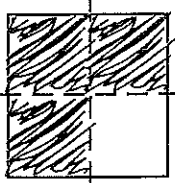
\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢

▶ Subtract.

<p>1.</p> $\begin{array}{r} 698 \\ - 352 \\ \hline \square \end{array}$	<p>2.</p> $\begin{array}{r} 756 \\ - 234 \\ \hline \square \end{array}$	<p>3.</p> $\begin{array}{r} 899 \\ - 587 \\ \hline \square \end{array}$	<p>4.</p> $\begin{array}{r} 567 \\ - 344 \\ \hline \square \end{array}$
<p>5.</p> $\begin{array}{r} 789 \\ - 542 \\ \hline \square \end{array}$	<p>6.</p> $\begin{array}{r} 382 \\ - 121 \\ \hline \square \end{array}$	<p>7.</p> $\begin{array}{r} 568 \\ - 245 \\ \hline \square \end{array}$	<p>8.</p> $\begin{array}{r} 797 \\ - 164 \\ \hline \square \end{array}$
<p>9.</p> $\begin{array}{r} \square \square \\ 572 \\ - 156 \\ \hline \square \end{array}$	<p>10.</p> $\begin{array}{r} \square \square \\ 864 \\ - 782 \\ \hline \square \end{array}$	<p>11.</p> $\begin{array}{r} \square \square \\ 953 \\ - 518 \\ \hline \square \end{array}$	<p>12.</p> $\begin{array}{r} \square \square \\ 941 \\ - 661 \\ \hline \square \end{array}$
<p>13.</p> $\begin{array}{r} \square \square \\ 818 \\ - 233 \\ \hline \square \end{array}$	<p>14.</p> $\begin{array}{r} \square \square \\ 627 \\ - 219 \\ \hline \square \end{array}$	<p>15.</p> $\begin{array}{r} \square \square \\ 947 \\ - 183 \\ \hline \square \end{array}$	<p>16.</p> $\begin{array}{r} \square \square \\ 473 \\ - 224 \\ \hline \square \end{array}$

# Showing Fractions

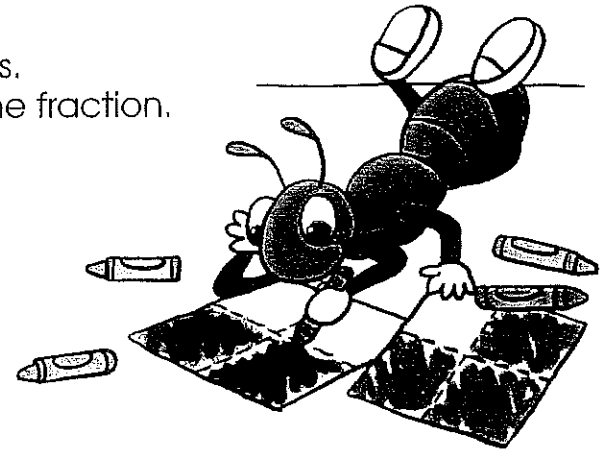
Draw lines in the shape to show all the equal parts.  
Then color the correct number of parts to show the fraction.



Look at the bottom number.  
Draw 4 equal parts.

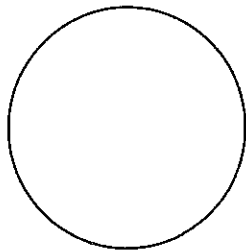
$$\frac{3}{4}$$

Look at the top number.  
Color 3 of the parts.

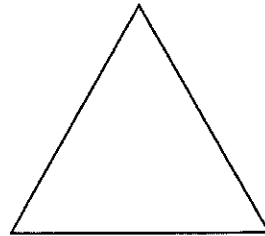


Draw a line or lines in each shape to show the number of equal parts.  
Then color the correct number of parts to show each fraction.

1.  $\frac{1}{4}$



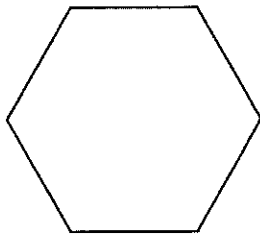
2.  $\frac{1}{2}$



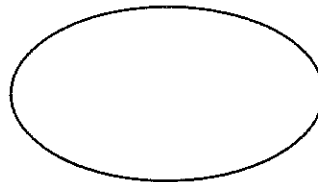
3.  $\frac{2}{3}$



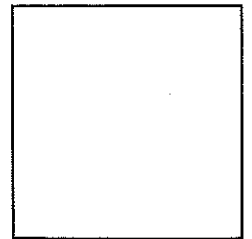
4.  $\frac{1}{6}$



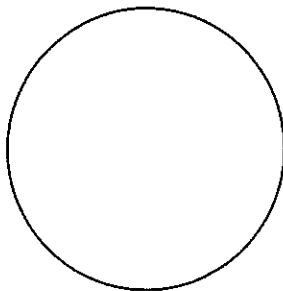
5.  $\frac{3}{4}$



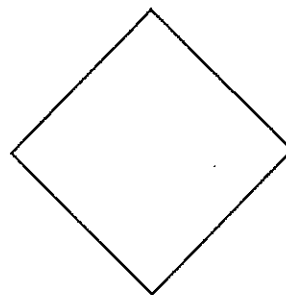
6.  $\frac{2}{4}$



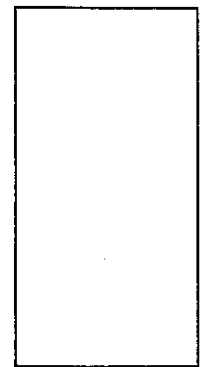
7.  $\frac{3}{8}$



8.  $\frac{4}{4}$



9.  $\frac{7}{8}$

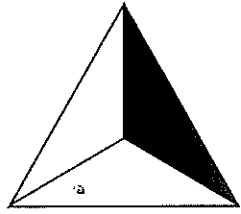
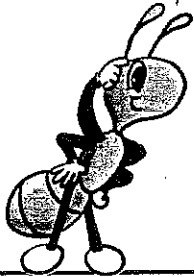




► Add.

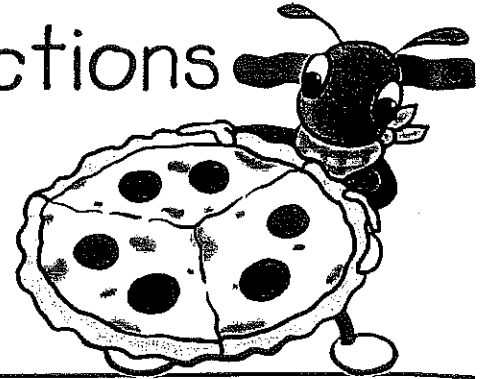
1. $\begin{array}{r} 134 \\ + 725 \\ \hline \square \end{array}$	2. $\begin{array}{r} 265 \\ + 321 \\ \hline \square \end{array}$	3. $\begin{array}{r} 687 \\ + 201 \\ \hline \square \end{array}$	4. $\begin{array}{r} 476 \\ + 323 \\ \hline \square \end{array}$
5. $\begin{array}{r} 823 \\ + 146 \\ \hline \square \end{array}$	6. $\begin{array}{r} 691 \\ + 204 \\ \hline \square \end{array}$	7. $\begin{array}{r} 502 \\ + 144 \\ \hline \square \end{array}$	8. $\begin{array}{r} 743 \\ + 253 \\ \hline \square \end{array}$
9. $\square$ $\begin{array}{r} 529 \\ + 280 \\ \hline \square \end{array}$	10. $\square$ $\begin{array}{r} 463 \\ + 129 \\ \hline \square \end{array}$	11. $\square$ $\begin{array}{r} 371 \\ + 284 \\ \hline \square \end{array}$	12. $\square$ $\begin{array}{r} 650 \\ + 297 \\ \hline \square \end{array}$
13. $\square$ $\begin{array}{r} 792 \\ + 166 \\ \hline \square \end{array}$	14. $\square$ $\begin{array}{r} 815 \\ + 158 \\ \hline \square \end{array}$	15. $\square$ $\begin{array}{r} 433 \\ + 347 \\ \hline \square \end{array}$	16. $\square$ $\begin{array}{r} 242 \\ + 675 \\ \hline \square \end{array}$

# Showing and Writing Fractions



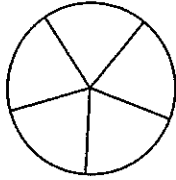
One-third

1
3

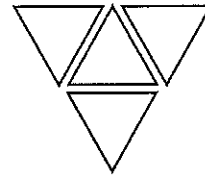


Color the correct part of each shape or group.  
Then write the fraction for each shape or group.

1. Color **one-fifth** of the shape.



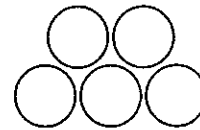

2. Color **one-fourth** of the group.




3. Color **two-thirds** of the shape.



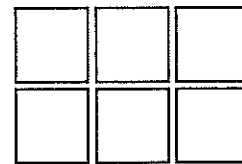

4. Color **three-fifths** of the group.



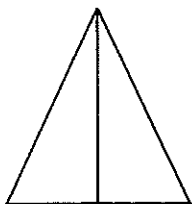

5. Color **three-fourths** of the shape.




6. Color **five-sixths** of the group.




7. Color **one-half** of the shape.




8. Color **five-eighths** of the group.

