

Name 2nd → 3rd

Packet #1

Due at Summer Day



Adding 3-Digit Numbers

▶ Add.

1. $\begin{array}{r} 364 \\ + 214 \\ \hline \end{array}$ <input type="text"/>	2. $\begin{array}{r} 502 \\ + 67 \\ \hline \end{array}$ <input type="text"/>	3. $\begin{array}{r} 718 \\ + 250 \\ \hline \end{array}$ <input type="text"/>	4. $\begin{array}{r} 495 \\ + 202 \\ \hline \end{array}$ <input type="text"/>
5. $\begin{array}{r} 982 \\ + 12 \\ \hline \end{array}$ <input type="text"/>	6. $\begin{array}{r} 476 \\ + 313 \\ \hline \end{array}$ <input type="text"/>	7. $\begin{array}{r} 683 \\ + 115 \\ \hline \end{array}$ <input type="text"/>	8. $\begin{array}{r} 157 \\ + 641 \\ \hline \end{array}$ <input type="text"/>
9. <input type="checkbox"/> $\begin{array}{r} 432 \\ + 286 \\ \hline \end{array}$ <input type="text"/>	10. <input type="checkbox"/> $\begin{array}{r} 373 \\ + 594 \\ \hline \end{array}$ <input type="text"/>	11. <input type="checkbox"/> $\begin{array}{r} 156 \\ + 417 \\ \hline \end{array}$ <input type="text"/>	12. <input type="checkbox"/> $\begin{array}{r} 469 \\ + 228 \\ \hline \end{array}$ <input type="text"/>
13. <input type="checkbox"/> $\begin{array}{r} 315 \\ + 358 \\ \hline \end{array}$ <input type="text"/>	14. <input type="checkbox"/> $\begin{array}{r} 464 \\ + 382 \\ \hline \end{array}$ <input type="text"/>	15. <input type="checkbox"/> $\begin{array}{r} 223 \\ + 596 \\ \hline \end{array}$ <input type="text"/>	16. <input type="checkbox"/> $\begin{array}{r} 149 \\ + 439 \\ \hline \end{array}$ <input type="text"/>

Learning about Elapsed Time



Read the problem.

Draw hands on the clock face to show the starting time.

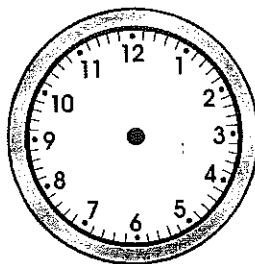
Write the ending time on the digital clock.

Then circle **early**, **on time**, or **late** to answer the question.

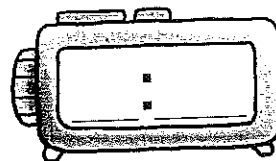
1. Ashley leaves home at 8:15 and has a 15 minute walk to school. School begins at 8:30.

Will she be early, on time, or late to school?

Starting Time



Ending Time



early

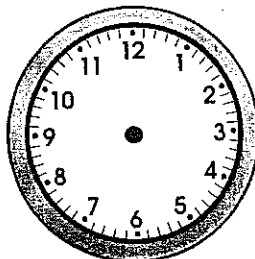
on time

late

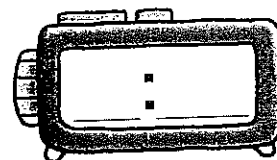
2. Jenna leaves for the soccer game at 1:00. Her ride is half an hour long. The game begins at 2:00.

Will she be early, on time, or late to the soccer game?

Starting Time



Ending Time



early

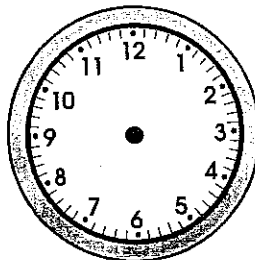
on time

late

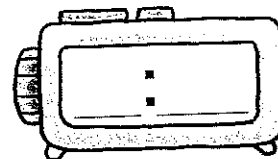
3. Kevin is driving to a birthday party that is three hours away. Kevin starts the trip at 2:30. The party begins at 5:00.

Will he be early, on time, or late for the party?

Starting Time



Ending Time



early

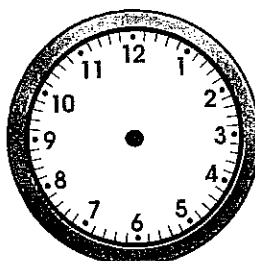
on time

late

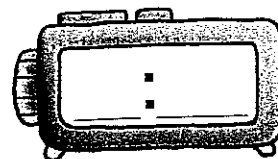
4. Sam started to walk to the picnic at 9:00 in the morning. He walked for 2 hours. The picnic begins at 1:30.

Will he be early, on time, or late for the picnic?

Starting Time



Ending Time



early

on time

late

Name _____



Multiplying by 0 Through 7

▶ Multiply.

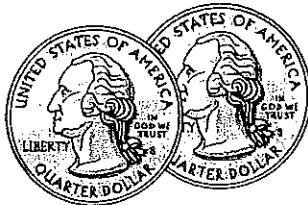
1. $\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	2. $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	3. $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	4. $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	5. $\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$
6. $\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	7. $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	8. $\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$	9. $\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	10. $\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$
11. $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	12. $\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$	13. $\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	14. $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	15. $\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$
16. $\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$	17. $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	18. $\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$	19. $\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$	20. $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$
21. $\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	22. $\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$	23. $\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$	24. $\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$	25. $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$
26. $2 \times 5 =$	27. $4 \times 8 =$	28. $6 \times 9 =$	29. $4 \times 6 =$	
30. $7 \times 9 =$	31. $8 \times 5 =$	32. $9 \times 4 =$	33. $7 \times 6 =$	

Objective: Multiply numbers 1 through 9 by 0 through 7.
Use after Steck-Vaughn *Mastering Math*, Level C, page 101.

Counting Coins



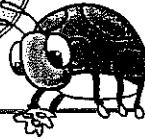
25¢



50¢



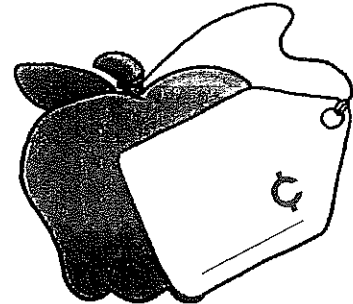
75¢



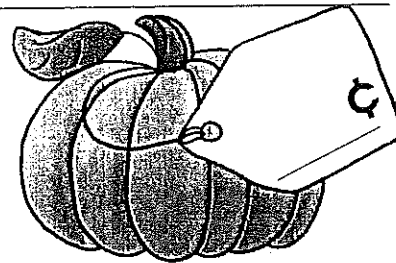
How much does each item cost?

Count the coins, and write the amount on each price tag.

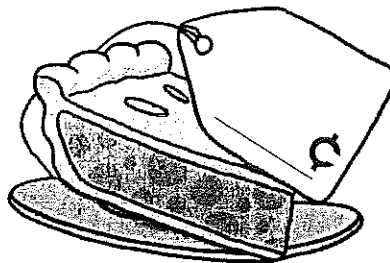
1. _____ ¢



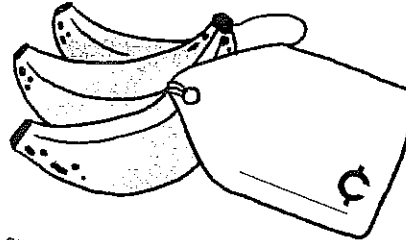
2. _____ ¢



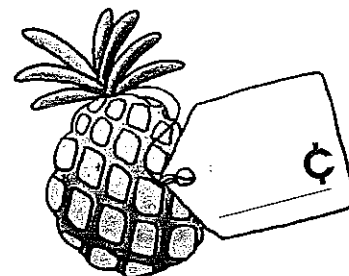
3. _____ ¢



4. _____ ¢



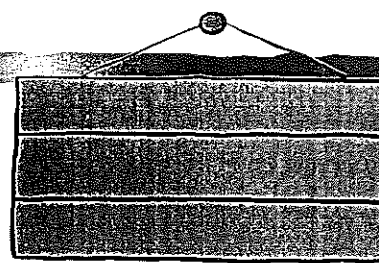
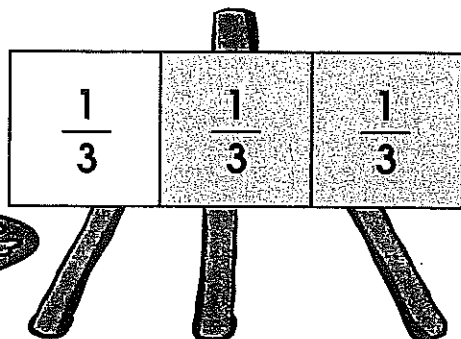
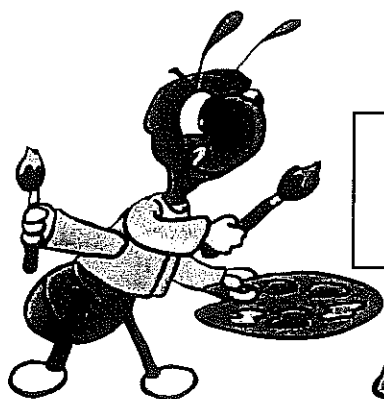
5. _____ ¢



► Subtract.

<p>1.</p> $\begin{array}{r} 698 \\ - 352 \\ \hline \square \end{array}$	<p>2.</p> $\begin{array}{r} 756 \\ - 234 \\ \hline \square \end{array}$	<p>3.</p> $\begin{array}{r} 899 \\ - 587 \\ \hline \square \end{array}$	<p>4.</p> $\begin{array}{r} 567 \\ - 344 \\ \hline \square \end{array}$
<p>5.</p> $\begin{array}{r} 789 \\ - 542 \\ \hline \square \end{array}$	<p>6.</p> $\begin{array}{r} 382 \\ - 121 \\ \hline \square \end{array}$	<p>7.</p> $\begin{array}{r} 568 \\ - 245 \\ \hline \square \end{array}$	<p>8.</p> $\begin{array}{r} 797 \\ - 164 \\ \hline \square \end{array}$
<p>9.</p> $\begin{array}{r} \square \square \\ 572 \\ - 156 \\ \hline \square \end{array}$	<p>10.</p> $\begin{array}{r} \square \square \\ 864 \\ - 782 \\ \hline \square \end{array}$	<p>11.</p> $\begin{array}{r} \square \square \\ 953 \\ - 518 \\ \hline \square \end{array}$	<p>12.</p> $\begin{array}{r} \square \square \\ 941 \\ - 661 \\ \hline \square \end{array}$
<p>13.</p> $\begin{array}{r} \square \square \\ 818 \\ - 233 \\ \hline \square \end{array}$	<p>14.</p> $\begin{array}{r} \square \square \\ 627 \\ - 219 \\ \hline \square \end{array}$	<p>15.</p> $\begin{array}{r} \square \square \\ 947 \\ - 183 \\ \hline \square \end{array}$	<p>16.</p> $\begin{array}{r} \square \square \\ 473 \\ - 224 \\ \hline \square \end{array}$

Showing Fractions

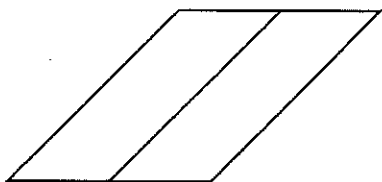


$\frac{2}{3}$ ← parts colored
 $\frac{3}{3}$ ← equal parts

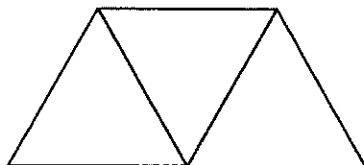


Color the correct number of parts to show each fraction.

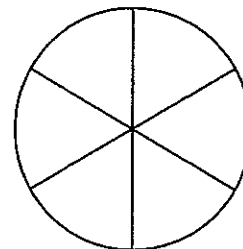
1. $\frac{1}{2}$



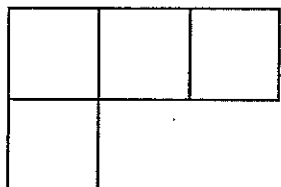
2. $\frac{2}{3}$



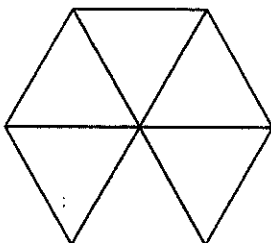
3. $\frac{4}{6}$



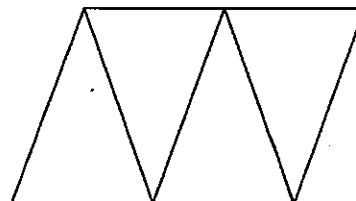
4. $\frac{1}{4}$



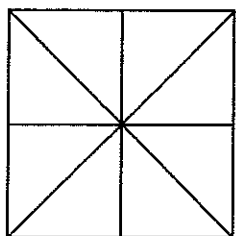
5. $\frac{5}{6}$



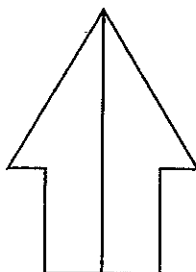
6. $\frac{3}{4}$



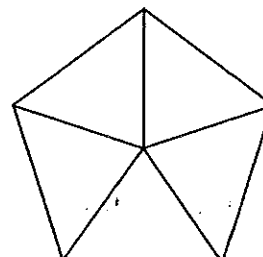
7. $\frac{3}{8}$



8. $\frac{2}{2}$



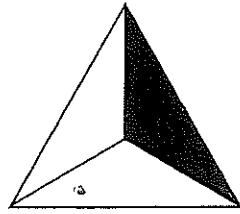
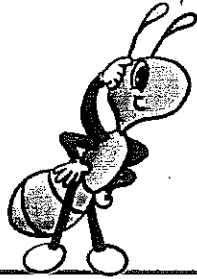
9. $\frac{2}{5}$



▶ Add.

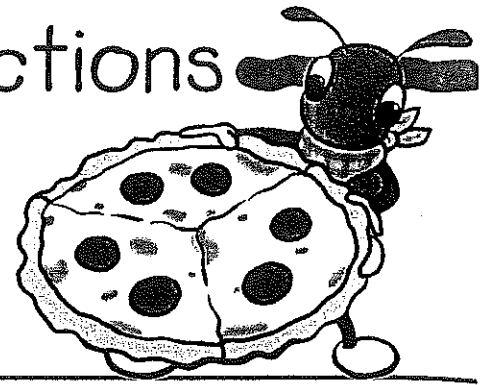
1. $\begin{array}{r} 134 \\ + 725 \\ \hline \square \end{array}$	2. $\begin{array}{r} 265 \\ + 321 \\ \hline \square \end{array}$	3. $\begin{array}{r} 687 \\ + 201 \\ \hline \square \end{array}$	4. $\begin{array}{r} 476 \\ + 323 \\ \hline \square \end{array}$
5. $\begin{array}{r} 823 \\ + 146 \\ \hline \square \end{array}$	6. $\begin{array}{r} 691 \\ + 204 \\ \hline \square \end{array}$	7. $\begin{array}{r} 502 \\ + 144 \\ \hline \square \end{array}$	8. $\begin{array}{r} 743 \\ + 253 \\ \hline \square \end{array}$
9. \square $\begin{array}{r} 529 \\ + 280 \\ \hline \square \end{array}$	10. \square $\begin{array}{r} 463 \\ + 129 \\ \hline \square \end{array}$	11. \square $\begin{array}{r} 371 \\ + 284 \\ \hline \square \end{array}$	12. \square $\begin{array}{r} 650 \\ + 297 \\ \hline \square \end{array}$
13. \square $\begin{array}{r} 792 \\ + 166 \\ \hline \square \end{array}$	14. \square $\begin{array}{r} 815 \\ + 158 \\ \hline \square \end{array}$	15. \square $\begin{array}{r} 433 \\ + 347 \\ \hline \square \end{array}$	16. \square $\begin{array}{r} 242 \\ + 675 \\ \hline \square \end{array}$

Showing and Writing Fractions



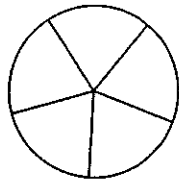
One-third

1
3

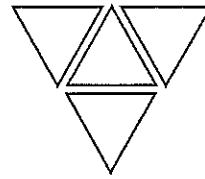


Color the correct part of each shape or group.
Then write the fraction for each shape or group.

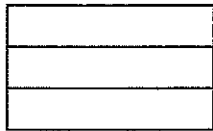
1. Color **one-fifth** of the shape.



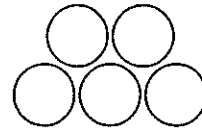
2. Color **one-fourth** of the group.



3. Color **two-thirds** of the shape.



4. Color **three-fifths** of the group.



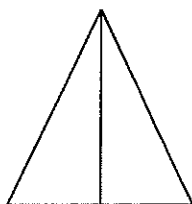
5. Color **three-fourths** of the shape.



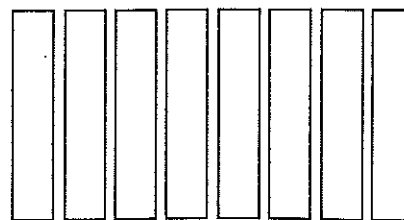
6. Color **five-sixths** of the group.



7. Color **one-half** of the shape.



8. Color **five-eighths** of the group.



Name _____



Subtracting 3-Digit Numbers

► Subtract.

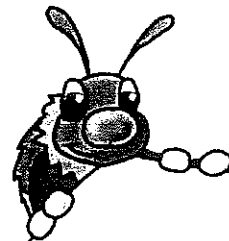
1. $\begin{array}{r} 755 \\ - 32 \\ \hline \square \end{array}$	2. $\begin{array}{r} 864 \\ - 722 \\ \hline \square \end{array}$	3. $\begin{array}{r} 957 \\ - 436 \\ \hline \square \end{array}$	4. $\begin{array}{r} 682 \\ - 351 \\ \hline \square \end{array}$
5. $\begin{array}{r} 946 \\ - 332 \\ \hline \square \end{array}$	6. $\begin{array}{r} 869 \\ - 16 \\ \hline \square \end{array}$	7. $\begin{array}{r} 717 \\ - 403 \\ \hline \square \end{array}$	8. $\begin{array}{r} 578 \\ - 444 \\ \hline \square \end{array}$
9. $\square \square$ $\begin{array}{r} 833 \\ - 192 \\ \hline \square \end{array}$	10. $\square \square$ $\begin{array}{r} 907 \\ - 465 \\ \hline \square \end{array}$	11. $\square \square$ $\begin{array}{r} 992 \\ - 647 \\ \hline \square \end{array}$	12. $\square \square$ $\begin{array}{r} 381 \\ - 244 \\ \hline \square \end{array}$
13. $\square \square$ $\begin{array}{r} 648 \\ - 395 \\ \hline \square \end{array}$	14. $\square \square$ $\begin{array}{r} 595 \\ - 238 \\ \hline \square \end{array}$	15. $\square \square$ $\begin{array}{r} 781 \\ - 246 \\ \hline \square \end{array}$	16. $\square \square$ $\begin{array}{r} 208 \\ - 176 \\ \hline \square \end{array}$

Objective: Subtract from 3-digit numbers, with and without regrouping.
Use after Steck-Vaughn *Mastering Math*, Level B, page 131.

Interpreting a Schedule

Use the schedule to answer the questions.

1. What time is the canoe ride? _____
2. What happens at 3:00 p.m.? _____
3. What time are the campers going bird watching? _____
4. What time does the hike to camp start? _____
5. How long is the fishing trip? _____
6. What time is lunch? _____
7. What time is dinner? _____
8. What happens at 7:00 p.m.? _____
9. How long does it take to build the campfire? _____
10. What are the campers doing at 11:00 a.m.? _____



Camping Schedule

9:00 a.m. - Hike to campsite

10:00 a.m. - Set up tents

11:30 a.m. - Build campfire



12:00 p.m. - Lunch

1:00 p.m. - Bird watching



2:00 p.m. - Ride canoe



3:00 p.m. - Fishing



5:00 p.m. - Make dinner

6:00 p.m. - Dinner

7:00 p.m. - Sing-along



8:00 p.m. - Sleep in tents

