

Name: \_\_\_\_\_

## Subtracting 4-Digit Numbers

Subtract to find the differences.



a. 
$$\begin{array}{r} 6,397 \\ - 2,976 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 3,880 \\ - 2,926 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 5,767 \\ - 158 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 9,403 \\ - 5,133 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 4,876 \\ - 1,382 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 8,172 \\ - 963 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 7,676 \\ - 5,858 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 8,074 \\ - 4,508 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 1,234 \\ - 518 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 5,555 \\ - 295 \\ \hline \end{array}$$

- k. There are 3,420 students at Oak Tree Elementary School. 1,911 students are girls. How many are boys?

\_\_\_\_\_

- l. There are 1,293 4th graders at Oak Tree Elementary School. On Monday, 134 of them were absent. How many 4th graders were in school on Monday?

\_\_\_\_\_

Name: \_\_\_\_\_

# Measuring to the Nearest Half Inch

Measure the length of each line segment to the nearest half inch.



Name: \_\_\_\_\_

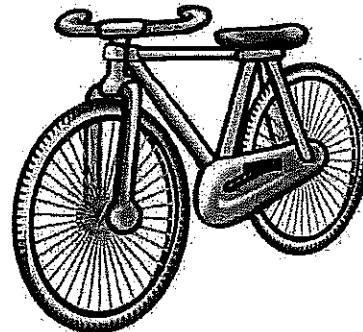
Multiplication: 3-Digit by 1-Digit

## Multiplication

Find the product.

a. 
$$\begin{array}{r} 542 \\ \times \quad 7 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 836 \\ \times \quad 5 \\ \hline \end{array}$$



c. 
$$\begin{array}{r} 978 \\ \times \quad 3 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 650 \\ \times \quad 9 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 264 \\ \times \quad 6 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 791 \\ \times \quad 8 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 378 \\ \times \quad 4 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 895 \\ \times \quad 7 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} \$746 \\ \times \quad 2 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} \$958 \\ \times \quad 9 \\ \hline \end{array}$$

- k. Isabelle wants to buy a new bicycle. She has saved \$9.76. Her mom tells her she needs to save 8 times that amount. How much money does Isabelle need in order to buy a bicycle?

\_\_\_\_\_

- l. Henry bought movie tickets for himself and 6 of his friends. Each movie ticket cost \$7.85. How much money did Henry spend on tickets?

\_\_\_\_\_

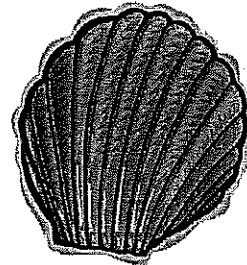
Name: \_\_\_\_\_

Score: \_\_\_\_\_ out of 44

Time: \_\_\_\_\_ minutes

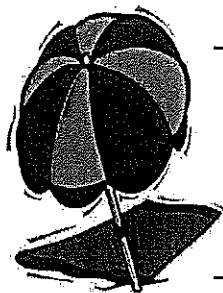
## Multiplication: 0 - 2

a.  $\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$



b.  $\begin{array}{r} 0 \\ \times 1 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$

c.  $\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 10 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$

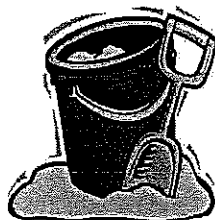


d.  $\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$

e.  $\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$

f.  $\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 10 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$

g.  $\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$

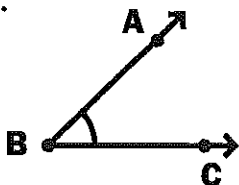


Name: \_\_\_\_\_

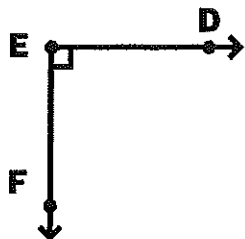
## Three Types of Angles

Label each angle as acute, obtuse, or right.

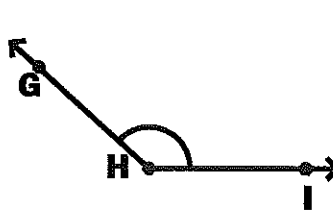
1.



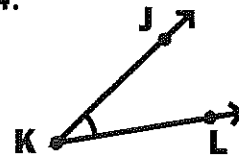
2.



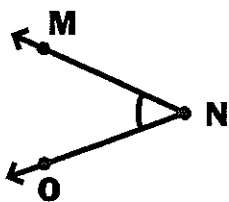
3.



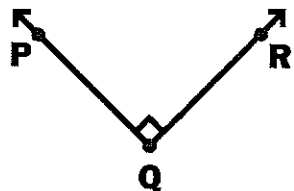
4.



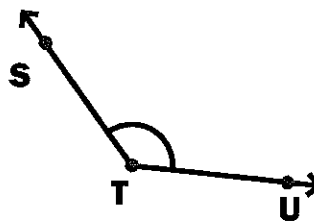
5.



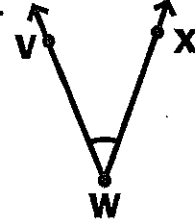
6.



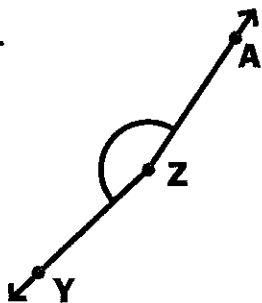
7.



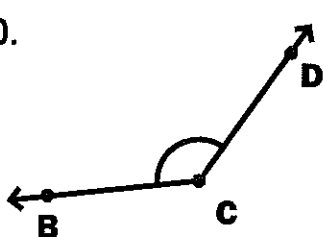
8.



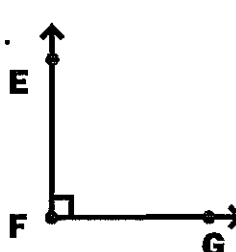
9.



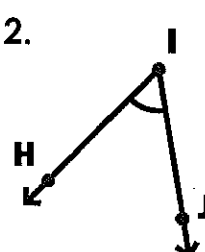
10.



11.



12.



## Comparing Four-Digit Numbers

**Part 1: Write <, >, or = on each line.**

- |                      |                      |                          |
|----------------------|----------------------|--------------------------|
| a. 6,713 _____ 6,731 | b. 8,887 _____ 8,788 | c. 1,040 _____ 1,400     |
| d. 7,878 _____ 8,787 | e. 4,910 _____ 599   | f. 5,512 _____ 5,512     |
| g. 3,005 _____ 3,500 | h. 6,712 _____ 7,612 | i. 1,002 _____ 103       |
| j. 7,000 _____ 7,000 | k. 6,419 _____ 6,149 | l. \$3,456 _____ \$3,546 |

**Part 2: Circle the greater amount in each pair.**

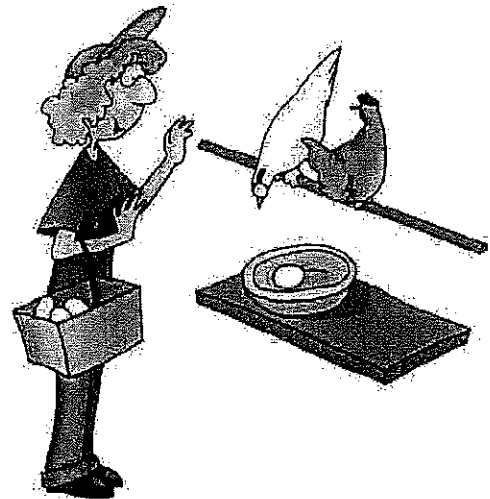
- |                   |                     |                     |
|-------------------|---------------------|---------------------|
| m. 2,929      399 | n. 4,555      4,575 | o. 9,990      9,909 |
|-------------------|---------------------|---------------------|

**Part 3: Circle the smaller amount in each pair.**

- |                     |                     |                     |
|---------------------|---------------------|---------------------|
| p. 6,789      6,897 | q. 7,008      7,018 | r. 3,090      3,079 |
|---------------------|---------------------|---------------------|

**Part 4: On each line, write out the words, "is greater than," "is less than," or "is equal to."**

- |                  |         |
|------------------|---------|
| s. 9,087 _____   | 9,089   |
| t. 5,550 _____   | 5,055   |
| u. 4,409 _____   | 4,409   |
| v. \$7,883 _____ | \$3,887 |
| w. 629 _____     | 6,119   |



**Part 5: Read and answer the questions.**

- x. Randy and Brad are dairy farmers.  
Randy has 1,398 cows on his farm.  
Brad has 1,938 cows.  
Who has more cows on his farm? \_\_\_\_\_
- y. Vanessa's family has an egg farm.  
Her family gathers 1,039 eggs on Monday.  
They gather 989 eggs on Tuesday.  
Which day did they gather fewer eggs? \_\_\_\_\_

Name: \_\_\_\_\_

## Rounding to the Nearest Ten

Round each number to the nearest ten.

34 - \_\_\_\_\_

91 - \_\_\_\_\_

86 - \_\_\_\_\_

25 - \_\_\_\_\_

72 - \_\_\_\_\_

53 - \_\_\_\_\_

Star Numbers



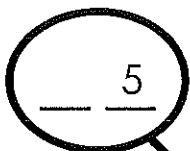
Which two star numbers round to 40?

\_\_\_\_\_ and \_\_\_\_\_

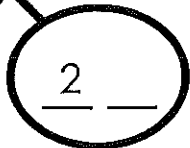
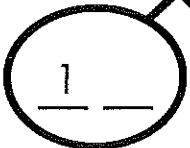


Which two star numbers round to 30?

\_\_\_\_\_ and \_\_\_\_\_



Write 4 numbers that round to 20



Write **True** or **False** for each statement.

27 rounds to 20. \_\_\_\_\_

8 rounds to 10. \_\_\_\_\_

94 rounds to 90. \_\_\_\_\_

Name \_\_\_\_\_

## Problem Solving

### Use a Table

Alice and Ed baked food for a party.

The table shows which foods each person baked.

**Foods Baked**

	Cakes	Pies	Doughnuts	Cookies	Rolls	Pizzas
Alice	4	10	46	36	12	5
Ed	6	3	24	50	38	11

► Use the table to answer.

<p>1. How many doughnuts in all did they bake?</p> <p style="text-align: center;">+ _____</p> <p style="text-align: center;">doughnuts in all</p>	<p>2. How many pizzas in all did they bake?</p> <p style="text-align: center;">+ _____</p> <p style="text-align: center;">pizzas in all</p>
<p>3. How many cakes in all did they bake?</p> <p style="text-align: center;">+ _____</p> <p style="text-align: center;">cakes in all</p>	<p>4. How many cookies in all did they bake?</p> <p style="text-align: center;">+ _____</p> <p style="text-align: center;">cookies in all</p>
<p>5. How many rolls in all did they bake?</p> <p style="text-align: center;">+ _____</p> <p style="text-align: center;">rolls in all</p>	<p>6. How many pies in all did they bake?</p> <p style="text-align: center;">+ _____</p> <p style="text-align: center;">pies in all</p>
<p>7. Did Alice bake more doughnuts or cookies?</p> <p style="text-align: center;">more _____</p>	<p>8. Did Ed or Alice bake more pizzas?</p> <p style="text-align: center;">_____</p>