

Summer Homework 20-21'

Incoming 5th Graders

Math Packet #2

DUE on the first day of school

Name: _____

Facts Practice 5: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 3 =$

$0 \times 2 =$

$1 \times 6 =$

$6 \times 4 =$

$9 \times 4 =$

$6 \times 11 =$

$10 \times 2 =$

$11 \times 3 =$

$11 \times 8 =$

$11 \times 1 =$

$8 \times 10 =$

$3 \times 6 =$

$3 \times 0 =$

$11 \times 5 =$

$11 \times 11 =$

$10 \times 12 =$

$10 \times 10 =$

$2 \times 5 =$

$6 \times 5 =$

$7 \times 1 =$

$8 \times 1 =$

$1 \times 7 =$

$3 \times 1 =$

$2 \times 6 =$

$8 \times 5 =$

$9 \times 8 =$

$5 \times 0 =$

$8 \times 2 =$

$1 \times 0 =$

$10 \times 6 =$

$2 \times 6 =$

$8 \times 11 =$

$6 \times 1 =$

$10 \times 9 =$

$6 \times 11 =$

$9 \times 7 =$

$12 \times 7 =$

$10 \times 1 =$

$6 \times 0 =$

$9 \times 10 =$

$9 \times 4 =$

$5 \times 7 =$

$5 \times 4 =$

$11 \times 5 =$

$4 \times 9 =$

$7 \times 0 =$



$5 \times 6 =$

$4 \times 8 =$

$1 \times 1 =$

$12 \times 2 =$

Skills Practice 5

<p>1.</p> $\begin{array}{r} 59 \\ \times 8 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 123,192 \\ + 9,585 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $9 \times (3-1)$
<p>4. List the first 5 multiples of:</p> <p>8: _____</p> <p>9: _____</p> <p>10: _____</p>	<p>5. Use the distributive property to solve:</p> $6 \times (11 + 5)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>10, 20, 18, 36, 34...</p>
<p>7. Solve.</p> $1 - \frac{1}{5} =$	<p>8. Order the decimals from least to greatest.</p> <p>38.09; 308.90; 38.04; 38.90</p>	<p>9. Solve:</p> $783.4 + 46.374 = \underline{\hspace{2cm}}$
<p>10. Draw and label: ray LM</p>	<p>11. Fill in the blanks.</p> <p>2 miles = _____ feet</p> <p>20 pints = _____ quarts</p>	<p>12. How much time has elapsed?</p> <p>3:00 A.M. to 7:14 A.M.</p>
<p>13.</p>  <p>Classify the triangle as acute, obtuse, or right.</p>	<p>14. Find the area and perimeter.</p> 	<p>15. Willy has 1,850 crayons. Lucy has 739 crayons. How many more crayons does Willy have than Lucy?</p>

Facts Practice 6: Division

Directions: Set timer for 5 minutes.

1. $6 \div 2 = \square$

2. $36 \div 9 = \square$

3. $81 \div 9 = \square$

4. $63 \div 9 = \square$

5. $30 \div 10 = \square$

6. $12 \div 12 = \square$

7. $27 \div 9 = \square$

8. $72 \div 12 = \square$

9. $27 \div 3 = \square$

10. $30 \div 6 = \square$

11. $64 \div 8 = \square$

12. $132 \div 12 = \square$

13. $36 \div 4 = \square$

14. $40 \div 5 = \square$

15. $7 \div 7 = \square$

16. $9 \div 9 = \square$

17. $9 \div 3 = \square$

18. $66 \div 11 = \square$

19. $96 \div 12 = \square$

20. $100 \div 10 = \square$

21. $6 \div 6 = \square$

22. $6 \div 3 = \square$

23. $15 \div 5 = \square$

24. $44 \div 11 = \square$

25. $35 \div 5 = \square$

26. $63 \div 7 = \square$

27. $15 \div 3 = \square$

28. $108 \div 12 = \square$

29. $5 \div 5 = \square$

30. $32 \div 8 = \square$

31. $108 \div 12 = \square$

32. $16 \div 4 = \square$

33. $90 \div 9 = \square$

34. $15 \div 5 = \square$

35. $12 \div 12 = \square$

36. $70 \div 7 = \square$

37. $9 \div 9 = \square$

38. $45 \div 9 = \square$

39. $1 \div 1 = \square$

40. $30 \div 10 = \square$

41. $96 \div 12 = \square$

42. $24 \div 3 = \square$

43. $121 \div 11 = \square$

44. $144 \div 12 = \square$

45. $8 \div 2 = \square$

46. $40 \div 10 = \square$

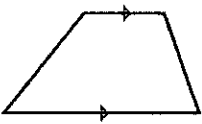
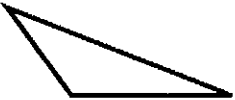
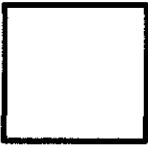
47. $72 \div 9 = \square$

48. $20 \div 10 = \square$

49. $36 \div 9 = \square$

50. $9 \div 9 = \square$

Skills Practice 6

<p>1. $932 \div 3 = \underline{\hspace{2cm}}$</p>	<p>2. $\begin{array}{r} 121,192 \\ - 3,485 \\ \hline \end{array}$</p>	<p>3. Solve the expression. Use Order of Operations</p> $21 \div 3 + (3 \times 9)$
<p>4. List the factors of:</p> <p>12: <u> </u></p> <p>30: <u> </u></p>	<p>5. Use the distributive property to solve:</p> $7 \times (9 + 9)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>2, 4, 8, 16, 32...</p>
<p>7. Solve.</p> $\frac{6}{10} + \frac{5}{10} =$	<p>8. Write the number as tenths in fraction form and decimal form.</p> $\frac{40}{100} =$	<p>9. Solve:</p> $18,237 - 15 = \underline{\hspace{2cm}}$
<p>10. Classify in as many ways possible.</p> 	<p>11. Compare using $<$, $>$, or $=$.</p> <p>12 cups <u> </u> 4 pints</p> <p>5 yards <u> </u> 20 feet</p>	<p>12. Round to the nearest thousand place.</p> <p>4,799 <u> </u></p> <p>12,200 <u> </u></p> <p>15,231 <u> </u></p>
<p>13.  Classify the triangle as acute, obtuse, or right.</p>	<p>14. Find the area and perimeter.</p> <p>15 in</p> 	<p>15. On Monday, 395 students went on a trip to the zoo. All 9 buses were filled and 8 students had to travel in cars. How many students were in each bus ?</p>

Facts Practice 7: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 5 =$

$0 \times 4 =$

$4 \times 6 =$

$8 \times 2 =$

$4 \times 1 =$

$12 \times 5 =$

$12 \times 1 =$

$8 \times 2 =$

$7 \times 1 =$

$1 \times 9 =$

$4 \times 4 =$

$11 \times 1 =$

$7 \times 1 =$

$1 \times 3 =$

$4 \times 7 =$

$8 \times 10 =$

$3 \times 8 =$

$3 \times 8 =$

$9 \times 8 =$

$2 \times 3 =$

$5 \times 4 =$

$10 \times 9 =$

$10 \times 2 =$

$5 \times 10 =$

$8 \times 9 =$

$10 \times 11 =$

$0 \times 1 =$

$7 \times 7 =$

$2 \times 2 =$

$4 \times 11 =$

$12 \times 6 =$

$5 \times 11 =$

$4 \times 11 =$

$10 \times 1 =$

$8 \times 6 =$

$8 \times 7 =$

$1 \times 1 =$

$8 \times 4 =$

$8 \times 3 =$

$7 \times 5 =$

$3 \times 7 =$

$2 \times 10 =$

$4 \times 6 =$

$1 \times 4 =$

$11 \times 6 =$

$6 \times 10 =$


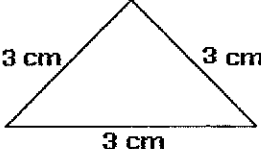

$10 \times 12 =$

$12 \times 5 =$

$5 \times 6 =$

$5 \times 7 =$

Skills Practice 7

<p>1.</p> $\begin{array}{r} 527 \\ \times 14 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 338,289 \\ + 3,784 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $36 \div 9 + 48 - 10 \div 2$
<p>4. Prime or Composite?</p> <p>9: _____</p> <p>33: _____</p>	<p>5. Use the distributive property to solve:</p> $2 \times (3 + 10)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>28, 20, 24, 16, 20...</p>
<p>7. Order from least to greatest.</p> $\frac{3}{8}, \frac{1}{4}, \frac{1}{2}$	<p>8. Write the number as hundredths in fraction form and decimal form.</p> $\frac{7}{10} =$	<p>9. Solve:</p> $348.09 + 0.05 = \underline{\hspace{2cm}}$
<p>10. Classify in as many ways possible.</p> 	<p>11. Compare using <, >, or =.</p> <p>2 tons _____ 4,000 pounds</p> <p>3 quarts _____ 8 pints</p>	<p>12. How much time has elapsed?</p> <p>7:20 A.M. to 9:49 A.M.</p>
<p>13.</p>  <p>Classify the triangle by its sides and angles.</p>	<p>14. Find the area and perimeter.</p> <p>5 ft</p> 	<p>15. Ben and Michael are brothers. Ben is four times as old as Michael, and their combined ages is 25. How old is Ben?</p>

Facts Practice 8: Division

Directions: Set timer for 5 minutes.

1. $55 \div 11 =$

2. $110 \div 11 =$

3. $35 \div 7 =$

4. $45 \div 5 =$

5. $40 \div 5 =$

6. $5 \div 5 =$

7. $96 \div 12 =$

8. $8 \div 2 =$

9. $121 \div 11 =$

10. $10 \div 2 =$

11. $110 \div 10 =$

12. $1 \div 1 =$

13. $54 \div 6 =$

14. $10 \div 1 =$

15. $40 \div 5 =$

16. $24 \div 3 =$

17. $3 \div 1 =$

18. $27 \div 3 =$

19. $7 \div 1 =$

20. $12 \div 2 =$

21. $35 \div 7 =$

22. $16 \div 4 =$

23. $70 \div 7 =$

24. $77 \div 7 =$

25. $24 \div 12 =$

26. $10 \div 2 =$

27. $11 \div 1 =$

28. $28 \div 7 =$

29. $4 \div 2 =$

30. $1 \div 1 =$

31. $44 \div 11 =$

32. $33 \div 11 =$

33. $6 \div 3 =$

34. $40 \div 4 =$

35. $35 \div 5 =$

36. $72 \div 12 =$

37. $50 \div 10 =$

38. $3 \div 1 =$

39. $36 \div 4 =$

40. $72 \div 6 =$

41. $80 \div 8 =$

42. $48 \div 8 =$

43. $99 \div 11 =$

44. $72 \div 6 =$

45. $14 \div 7 =$

46. $108 \div 12 =$

47. $60 \div 10 =$

48. $40 \div 4 =$

49. $8 \div 4 =$

50. $10 \div 5 =$

